



THE UNIVERSITY  
of ADELAIDE

2024

# Oral Health Admissions Guide

Domestic applicants



GROUP  
OF EIGHT  
AUSTRALIA

make  
history.

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# Adelaide Dental School

The Adelaide Dental School is the top ranked dental school in Australia\*

The Adelaide Dental School's mission is to have an internationally recognised impact on oral health education, research and service. Established in 1920, the school is the top ranked dental school in Australia and is ranked 33rd in the world\*.

Adelaide Dental School's reputation for teaching, research, contribution to the community and the quality of its graduates has been built over a century of understanding, experience and achievement by a multicultural community of dedicated staff and talented students. Offering a range of accredited and clinically focused programs at undergraduate and postgraduate levels in dentistry and oral health, our teaching staff provide a supportive and collegial learning environment focused on ensuring positive student learning experiences and outcomes.

Students experience a variety of innovative, high quality and flexible learning approaches, including small groups for collaborative learning, case studies, problem-based learning packages and clinical placements at metropolitan, rural and interstate venues.

## State-of-the-art 89 chair dental clinic

In 2017, the Faculty of Health and Medical Sciences entered an exciting new era in health education with the opening of the 14-floor, \$246 million Adelaide Health and Medical Sciences (AHMS) building.

The AHMS building is home to both the Adelaide Dental School and the Adelaide Dental Hospital. Featuring 89 top quality dental chairs, Adelaide Dental Hospital is the primary training ground for dentistry and oral health students. Run in partnership with the South Australian Dental Service, the hospital offers students the chance to work alongside professional dentists to deliver year-round oral health services for members of the community.

\* QS World University Rankings, 2023

## Simulation clinic

The Dental Simulation Clinic, with its supporting Clinical Dental Education Unit, enables students to practise real-world patient/client care procedures in a technologically advanced environment.

Students are able to acquire and develop clinical skills in a state-of-the-art environment that includes 90 individual simulators equipped with a manikin, dental equipment, a PC and monitor. The facilities also include two dental surgeries, a plaster laboratory, radiology and sterilisation areas, virtual reality dental simulators and CAD-CAM scanning technology.

## Community Outreach Dental Program

Improving the lives of disadvantaged members of the South Australian community, the Community Outreach Dental Program provides dental and other health services for people who have experienced homelessness or have difficulty accessing conventional care. Run by the Adelaide Dental School and assisted by a group of dedicated volunteer private dentists and allied health professionals, the centre has provided care for over 1000 clients since its establishment in 2011. The program provides dentistry and oral health students with an opportunity to hone their basic oral health skills in a non-traditional setting while broadening their community understanding.

For further information about the program, visit: [health.adelaide.edu.au/dentistry/community](http://health.adelaide.edu.au/dentistry/community)

## Professional accreditation

The Bachelor of Oral Health degree is accredited by the Australian Dental Council.

## Inherent requirements

Inherent requirements are the fundamental aspects of a degree that must be met by all students. They are the abilities, knowledge and skills students need to complete the degree. Students with a disability or chronic health condition may have adjustments made to enable them to meet these requirements. All students must fulfil the inherent requirements of the Bachelor of Oral Health they are undertaking. While reasonable adjustments can be made, these adjustments cannot compromise academic integrity.

Clinical placements can require significant time commitments from students, which may include time periods normally regarded as 'after hours'. Students will need physical and mental stamina, as well as flexibility with respect to hours of attendance. Placements are undertaken at a range of locations around South Australia, some of which will be rural and/or remote areas.

Visit: [health.adelaide.edu.au/study-with-us/inherent-requirements/dentistry-oral-health](http://health.adelaide.edu.au/study-with-us/inherent-requirements/dentistry-oral-health)

## Incidental fees

There will be additional costs, over and above tuition fees, for all oral health students. This includes, but is not limited to: clinical placement travel and accommodation, textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees. For more details, visit: [adelaide.edu.au/student/finance/other-fees](http://adelaide.edu.au/student/finance/other-fees)



# Bachelor of Oral Health

**SATAC code** 314701

**Duration** 3 years full-time

**Location** North Terrace campus

**Mid-year entry** No

**Deferral** Yes - up to two years

## Places available in 2024

The Bachelor of Oral Health degree has 32 domestic places for our annual intake. Please note that strict quotas apply to the Bachelor of Oral Health degree.

## Degree overview

The University of Adelaide's Bachelor of Oral Health (BOH) degree is the only professional oral health degree available in South Australia. Students work and study as part of a small oral health community in a supportive and collegial manner. Graduates gain the knowledge, skills and attributes to enable them to practise oral health therapy at the highest level.

Key features of the degree include early clinical experience, a significant amount and variety of clinical practice, health promotion and development of research skills.

The degree focuses on the development of competence in clinical examination and diagnosis of dental disease, the formulation of individual treatment plans for patients, control and prevention of dental diseases by clinical treatment and preventive procedures, and health promotion of clients and the community to establish patterns of behaviour conducive to good oral health.

There are substantial opportunities to learn and practise in a variety of hospital and community settings, both public and private, in metropolitan, rural and interstate locations.

## Degree structure

The dynamic curriculum of the Bachelor of Oral Health is delivered within a problem-based learning (PBL) approach. The emphasis of contextual learning of relevant scientific information throughout the degree occurs concurrently with the development of clinical skills.

PBL is an approach that develops problem solving strategies, a disciplinary knowledge base and professional skills. PBL places students in the active role of a problem solver confronted with an issue/patient scenario, which mirrors a real-world situation. In many examples, students study real-life cases.

There are four highly integrated streams in each year of the Bachelor of Oral Health that continue through the three years of the degree. Some classes are delivered in a team context with Bachelor of Dental Surgery students to enable teamwork across the degrees and comprehensive client care.

## First year

First year introduces students to the practice of oral health therapy with a client care focus, and provides a foundation for understanding the anatomy of the body and oral cavity, dental diseases and preventive management. It includes evidence-based maintenance of clients' health and oral health as a career.

The BOH degree is based on a social approach to teaching where students learn collaboratively through problem-solving, small group discovery experiences (SGDE), and a range of other social learning methodologies.

Students are also introduced to a diverse range of technologies that further enhance the concept of establishing a 'supportive and trusting' learning community. Students learn to critically evaluate themselves, and plan and implement strategies for improvement.

## Second year

Second year further develops an understanding of dental diseases and their prevention, and medical implications of practice. The aim is to develop a deeper understanding of the biological, environmental or social aspects that impact on oral health.

Students begin to explore the community aspects of oral health and health promotion, and participate in problem-based learning sessions, supported by class meetings, laboratory sessions, tutorials, clinical sessions, SGDE and independent study.

## Third year

In the third year, students will extend their dental sciences studies to include an understanding of more specialised areas that impact on dental diseases and oral health therapy practice. Students extend their understanding of dental diseases and management to a population level.

Clinical skills in comprehensive treatment planning and management are developed through the provision of supervised care for clients in a range of settings. Clinical practice extends beyond the standard semester periods and will include rural settings.

Final year students undertake an Oral Health elective to broaden their research and experience in their preferred areas.

## Clinical placement requirements

Students undertaking clinical placements in oral health must satisfy the following requirements:

- Australian Health Practitioner Regulation Agency student registration
- Department for Communities and Social Inclusion screening for Child Related, Aged Care and Vulnerable Persons
- National police check
- First aid certificate (including CPR)
- Immunisations and prescribed communicable infections (PCI) screening
- Tuberculosis screening
- Clinical placement deed poll

For more details, visit: [health.adelaide.edu.au/student-support/clinical-placements](http://health.adelaide.edu.au/student-support/clinical-placements)

## Career opportunities

Through their advocacy and clinical practice, University of Adelaide oral health graduates strive to empower individuals and communities to maintain optimal oral health throughout their lives.

Graduates have highly sought-after skills and a wide variety of career options are available to them in both the public and private sectors.

Potential career paths include:

- oral health therapy
- dental therapy, dental hygiene
- health promotion
- early childhood to geriatric dentistry
- health administration
- special needs
- dental health research
- postgraduate studies.

Career prospects are good for oral health therapists across Australia, particularly in rural and remote areas. It is envisaged that most Bachelor of Oral Health graduates will work as oral health therapists, providing simple dental procedures, periodontal maintenance and prevention.

## Graduate registration

On completion of the Bachelor of Oral Health degree, all students who wish to work in Australia will need to apply for professional registration with the Dental Board of Australia. All applicants must comply with the Dental Boards English Language requirement (IELTS academic level 7), Criminal History and Professional Indemnity Insurance Dental Registration Standards, and declare their blood borne virus status as stated in the Dental Board of Australia Guidelines on Infection Control. Visit [dentalboard.gov.au](http://dentalboard.gov.au) or AHPRA [ahpra.gov.au](http://ahpra.gov.au) for further details.

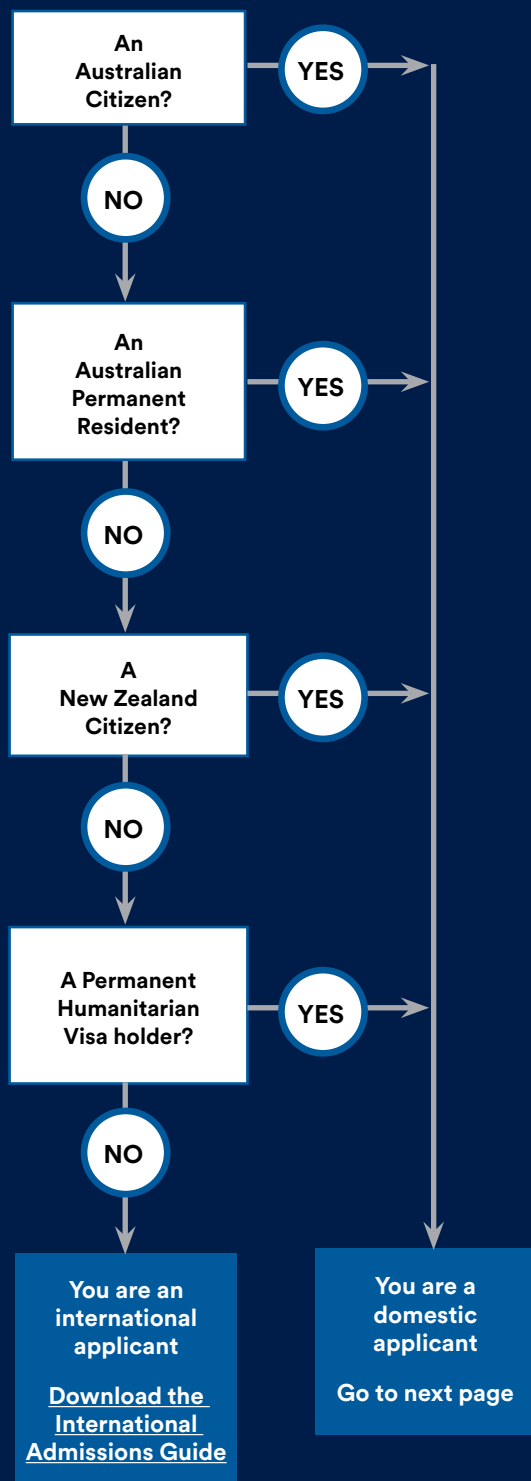
International applicants should note that successful completion of this degree may not qualify them to practise or register in their home country. They will have to contact the relevant health registration bodies of their home country for further information.





# Are you a domestic or international applicant?

Are you:



## Change in immigration status during the application process

- If you are an international applicant to the Oral Health degree and your residency status changes during the application process (i.e. you obtain permanent residency or some other immigration status that entitles you to the educational benefits of permanent residency), you will no longer be eligible for an international student place.
- If you are an international applicant and your immigration status changes prior to 29 September and you have NOT lodged a domestic application and/or you do not meet the additional entry requirements for domestic applicants, you cannot be considered for a domestic offer and can no longer be considered for an international offer. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.
- If you are an international applicant and your immigration status changes after 29 September and prior to the release of international offers, you can no longer be considered for the international cohort. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

## Change in immigration status prior to release of offers

- Offers for international places in the Oral Health degree cannot be made to applicants who are Australian/New Zealand citizens or Australian permanent residents.
- If you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after 29 September and prior to the release of international offers, you will not be eligible for an international offer, and you will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

## Change in immigration status after accepting an offer

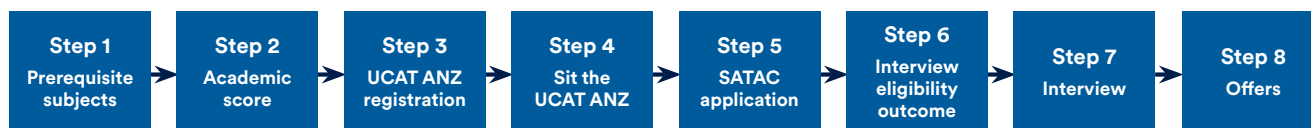
- Due to strict domestic and international quotas for commencing students, if you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after you accept your offer and before you complete the first year of study in the Bachelor of Oral Health degree, you will not be able to remain in that degree.

## Change in immigration status during studies

- If you are an international student and you obtain Australian permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) during the degree, you will only be able to remain in the Bachelor of Oral Health if there is a domestic place available at that time. With strict quotas across the breadth of the Oral Health degree, the availability of domestic places at any given time cannot be guaranteed. These are allocated at the discretion of the Executive Dean and are subject to availability. If a domestic place is not available, you will not be able to remain in the degree. If a domestic place is available, you must pay tuition fees for the remainder of your studies in the degree; that is, you can not automatically be transferred into a Commonwealth supported place. If you wish to be considered for a Commonwealth supported place, you will need to compete for entry as a commencing first year student, under the same conditions as all new domestic applicants to the Oral Health degree, in the next available cycle.

# Domestic entry overview

## Application process



### Step 1. Prerequisite subjects

You must have successfully completed the prerequisite subject requirements. This can be done through, but not limited to: SACE Stage 2, International Baccalaureate (IB) or tertiary studies.

#### SACE Stage 2

One 20 credit subject chosen from the mathematics or science learning areas.

#### International Baccalaureate (IB)

Any mathematics or science subject.

#### University of Adelaide Tertiary Study Examples:

- Human Anatomy and Physiology 1A and 1B
- Foundations of Chemistry 1A and 1B

To query equivalent subjects please contact [start@adelaide.edu.au](mailto:start@adelaide.edu.au)

#### Assumed knowledge

High proficiency in written and spoken English.

### Step 2. Academic score

To meet the minimum academic threshold for entry into the Bachelor of Oral Health degree at the University of Adelaide, you must achieve:

- Australian Tertiary Admissions Rank (ATAR) including any applicable adjustment factors (bonus points): 70 or above
- International Baccalaureate score\*: 25 or above or the interstate/overseas equivalent.
- Grade Point Average (GPA): 4.0 or above
- TAFE/VET Diploma or Advanced Diploma (page 9). This is a pathway to second year of the Bachelor of Oral Health degree from the Advanced Diploma of Oral Health (Dental Hygiene) from TAFE SA or any equivalent Diploma or Advanced Diploma from anywhere in Australia.
- STAT Entry: [future.ask.adelaide.edu.au/app/answers/detail/a\\_id/2269/kw/STAT](http://future.ask.adelaide.edu.au/app/answers/detail/a_id/2269/kw/STAT)

**Please note:** *The minimum ATAR to be eligible for entry is 70 but usually a significantly higher ATAR is required due to the competitiveness of applicants. The SACE Board of SA or interstate equivalent will advise the applicant of their ATAR. The University does not release ATAR cut-off scores from previous years.*

*\*IB equivalencies are reviewed in May and are subject to change from the date of publishing.*

#### Adjustment Factors

Adjustment Factors for the BOH degree are available under the Universities Equity Scheme. This scheme aims to improve access to tertiary education for students who are under-represented at university.

Applicants to the BOH degree can also receive subject adjustment factors via the Universities Language, Literacy and Mathematics Bonus Scheme. For more information, visit [adelaide.edu.au/study/undergraduate/how-to-apply-or-change-your-preferences/adjustment-factors](http://adelaide.edu.au/study/undergraduate/how-to-apply-or-change-your-preferences/adjustment-factors) or contact [start@adelaide.edu.au](mailto:start@adelaide.edu.au)

### Step 3. UCAT ANZ registration

All applicants, with the exception of Aboriginal and Torres Strait Islander applicants (page 9) and TAFE Lateral Entry applicants, are required to register and sit for the UCAT ANZ.

The University Clinical Aptitude Test (UCAT) is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their medical, dental and clinical science degree programs. The UCAT ANZ is a test used widely to help universities to select applicants with the most appropriate mental abilities, attitudes, and professional behaviours required for new clinicians to be successful in their clinical careers. Details on the test and how to register are available on the UCAT ANZ website [ucat.edu.au/ucat-anz](http://ucat.edu.au/ucat-anz)

The University of Adelaide does not endorse any commercially available UCAT ANZ preparation courses. You are encouraged to access the practice materials available on the UCAT ANZ website [ucat.edu.au/ucat-anz](http://ucat.edu.au/ucat-anz)

## Step 4. Sit the UCAT ANZ

Once results from the UCAT ANZ are received by the University, we will determine whether or not you receive an invitation to an interview.

If your UCAT ANZ result does not rank you highly enough to receive an invitation to attend an interview, any requests for special consideration for an interview will be declined.

The University of Adelaide will not alter your UCAT ANZ score for any reason, including illness or compassionate grounds, and will not intervene or interfere in the UCAT ANZ scoring process or any application for an alternative test date. The University is not responsible for the release of UCAT ANZ scores to you, and will not comment on the competitiveness of your score.

### Can previous UCAT ANZ scores be used?

UCAT ANZ scores can be used for admission to any of the UCAT ANZ Consortium universities only in the year following the test. For example, results from UCAT ANZ 2023 can be used for undergraduate oral health degrees beginning in 2024 but not 2025.

**Please note:** *The University of Adelaide will not accept UCAT UK results in lieu of the UCAT ANZ. Please refer to the UCAT ANZ FAQ's for further details [ucat.edu.au/faqs/](https://ucat.edu.au/faqs/)*

## Step 5. SATAC application

Apply online through the South Australian Tertiary Admissions Centre (SATAC) and select 314701- Bachelor of Oral Health in your preference list. Visit: [satac.edu.au](https://satac.edu.au)

SATAC receives and processes applications for all undergraduate degrees in South Australia and releases the formal offers for all University of Adelaide degrees. You will be asked to enter your UCAT ANZ identification number when you lodge your application by the SATAC application deadline listed under Key Dates (page 10). Failure to add your correct UCAT ANZ identification number within your application, is not grounds for appeal. Late applications to the BOH degree will not be considered.

Personal statements, testimonials, character/school/work references, awards, certificates and predicted results do not make up any of the selection components and will not be considered. Please do not submit these documents to the University.

## Step 6. Interview eligibility outcome

Your application will be assessed based on your preferences at the closing date of applications. Changes to your preferences after this date will not be considered in assessing your eligibility for interview.

If you have applied for Medicine, Dentistry and/or Oral Health you will be invited to attend one interview which will include all programs.

For all applicants, with the exception of Aboriginal and Torres Strait Islander applicants, interview eligibility is based on your performance in the UCAT ANZ, with each of sections 1-4 having equal weight. Section 5 of the UCAT ANZ (the Situational Judgment Test component) will only be used to determine eligibility of candidates in the lower rank with equal total score across the other four sections.

On Tuesday 24 October 2023, you will receive an email from the University of Adelaide to the email address provided in your SATAC application. This email will contain important information on how to log into the Admissions@Adelaide system to see your interview eligibility outcome.

If you are eligible, you will be able to book an interview from a selection of times within the defined interview period on a first come, first served basis. Whilst the booking system is open you can cancel and reschedule your interview by logging back in to Admissions@Adelaide. Requests for bookings outside of the calendar open times will not be considered. Requests for special consideration of a late booking, due to not finalising your booking or other system issues, outside of the calendar open times will also not be considered. If you experience any issues with your booking, you must contact us while the calendars are open.

If you are not eligible, your application for 2024 entry will not progress further and we would encourage you to action your back up plans.

Only those who are eligible to book, make an interview booking during the booking period and attend the interview will remain in consideration for an offer into the degree. Interview invitations are based on performance in the UCAT ANZ and do not take into account an applicant's academic record.

**Please note:** *The University cannot be held responsible if your email set-up filters the University's email into a SPAM, Junk or other such folder – you are advised to check your email settings.*

*All notification emails are sent to the email address listed in your SATAC application form. If you unsubscribe from University emails, or your email address is invalid, the University can not be held responsible. Appeals for late bookings will not be considered.*

## Step 7. Interview

Approximately 90 applicants will be invited to attend a BOH interview. There is one round of interviews for the BOH degree which will be conducted from late November and into December 2023. A minimum 50% of the school leavers interviewed will be from South Australia.

**Please note:** *The University reserves the right to run additional interview sessions if necessary.*

All domestic interviews for the 2024 intake will be conducted via video conferencing only. This includes applicants who currently reside in South Australia. These interviews will be conducted by Zoom.

Once you book an interview you will be provided with further information and links to access your interview via Zoom.

There is no option offered for conducting interviews by telephone or Skype, and any requests will be declined. It is your responsibility to ensure that you are available during the nominated times, as interviews will not be conducted outside of these dates. Requests for an interview outside of the nominated dates and times will be declined.

### Can interviews be rescheduled once the booking system has closed?

Once the booking system has closed, an interview cannot be rescheduled.

An interview will not be rescheduled for reasons such as (but not limited to): you did not check your eligibility or book an interview within the timeframe or conflicting interviews times with other universities. All interview bookings are scheduled in Adelaide Daylight Savings time. It is important that applicants are aware of the time difference from their location. Arriving late due to time zone miscalculation is not grounds for reschedule or appeal (e.g. 12pm ACDT (Adelaide) = 12:30pm AEDT (Sydney, Melbourne)).



A request to reschedule under medical or compassionate circumstances can be made via email to the Faculty of Health and Medical Sciences (with supporting documentation) for consideration within five days of the original interview. Please submit your request to [uoaapplications@adelaide.edu.au](mailto:uoaapplications@adelaide.edu.au). No requests on behalf of an applicant will be considered.

### Interview criteria

The interview comprises of a series of scenarios and questions and provides an opportunity for you to demonstrate your personal qualities, including:

- motivation and self-awareness
- critical thinking and problem solving
- attention to detail and professional behaviour
- interpersonal and communication skills
- integrity and conscientiousness
- aptitude for group learning and teamwork
- compatibility and understanding of the degree and applicable health profession.

### Preparing for the interview

When booking your interview, you will receive information about the interview process.

This will include your obligations, such as ensuring that you are in a private locations, ensuring that you do not talk, listen to or otherwise communicate with another person during the course of the interviews, and ensuring that you do that you do not take or access any form of notes (physical or electronic) during the course of the interviews.

If you breach any of the interview conditions, your interview may be cancelled, in which case you will be ineligible for ranking in consideration of offers.

You are encouraged to prepare for the interview, which can include, having discussions with dentists and oral health therapists, dental specialists and dental academics; observing a dental practitioner in a variety of practice settings; and hands-on experience e.g. dental assistant work. You are discouraged from reciting rehearsed responses. Attempts at rehearsing for the interview often trigger 'rehearsed' replies rather than 'natural' responses, which can lessen your overall performance.

The interviews are reviewed after each cycle and the content and conduct of interviews may change from one year to the next. The University of Adelaide does not endorse any commercially available preparation courses.

### Interview structure

Interviews for the BOH degree comprise of a Multiple Mini Interview format with a minimum of 6 stations of 10 minutes each. In each session you will be interviewed by one interviewer. Interviewers have completed a University of Adelaide training program and they are sourced from the following:

- employees of the University of Adelaide
- alumni from the BOH degree
- health professionals
- people drawn from the wider community.

### Step 8. Offers

Ranking for offer is based on a combination of scores from these three components weighted as follows:

- UCAT ANZ results (20%)
- interview results (40%)
- academic score results (40%)

Feedback on your performance and overall ranking will not be released by the University. Information regarding applicants and their applications is confidential and will not be released to an advocate of the applicant, whether family or friends. No appeals on behalf of an applicant will be considered.

Offers to successful domestic applicants will be made by SATAC. SATAC has a number of offer rounds in addition to the main round. The University of Adelaide reserves the right to make offers outside of the formal advertised SATAC offer rounds. Offers will continue to be released until all places are filled and this can continue up until week four of semester.

To secure your place in the BOH degree, you must enrol in all first year courses by the deadline stated in your SATAC offer letter. Information regarding enrolment will be provided once SATAC offers are made.

### Applying for credit

Due to the highly integrated curriculum in the BOH degree at the University of Adelaide, you are not eligible to apply for entry into the later years of the degree, or to apply for credit or recognition for prior learning. All students must begin the BOH in Year 1 with the exception of applicants who have successfully completed the Advanced Diploma of Oral Health (Dental Hygiene) from TAFE SA or any equivalent Diploma or Advanced Diploma from anywhere in Australia. This is a lateral entry pathway to Second Year of the BOH. For further information on the entry pathway refer to page 9.

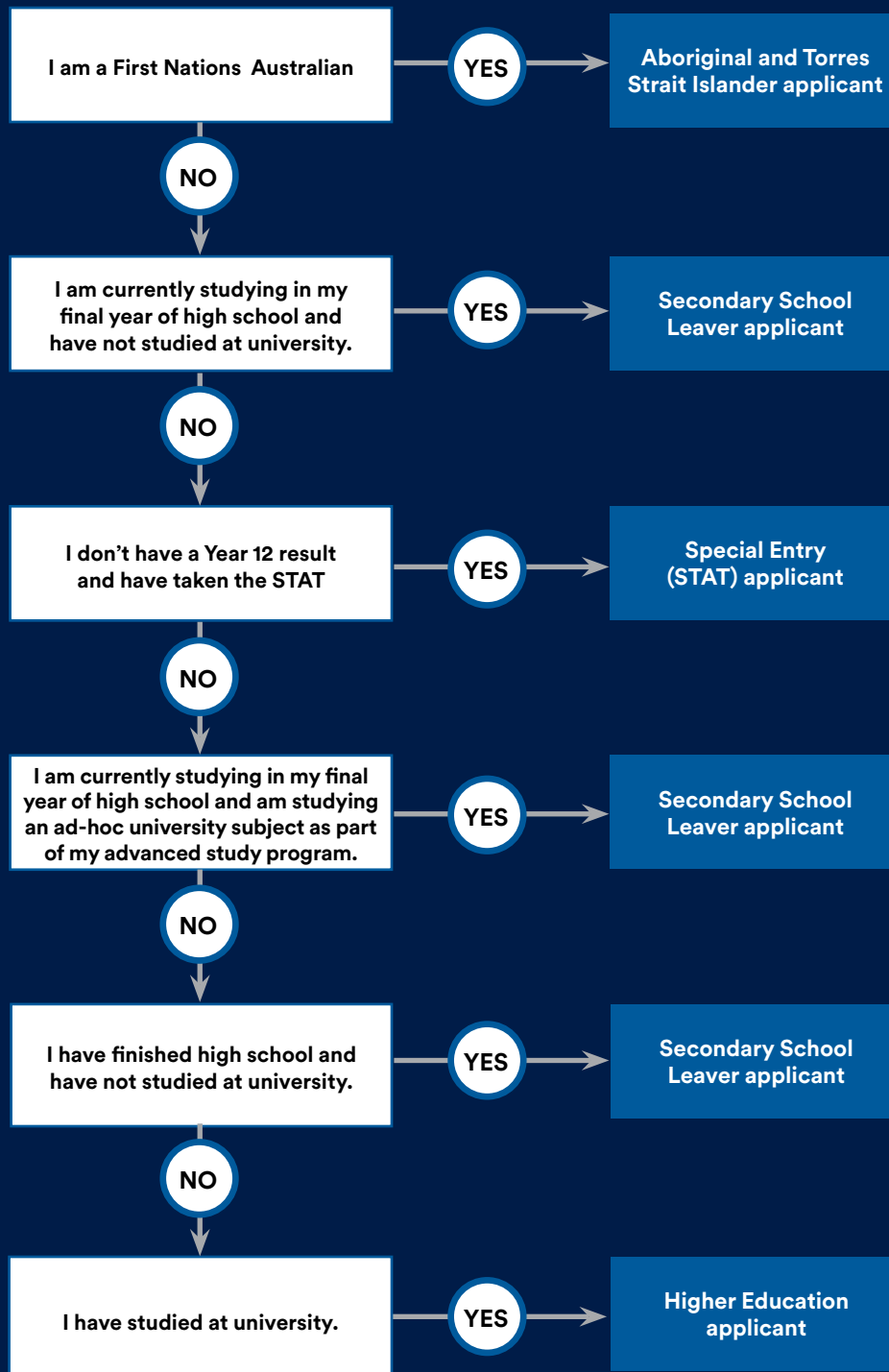
### Deferral of study

You can defer your offer to the Bachelor of Oral Health for up to two years.

For further information visit: [future.ask.adelaide.edu.au/app/answers/detail/a\\_id/1108](https://future.ask.adelaide.edu.au/app/answers/detail/a_id/1108)



# Eligibility for entry pathways



# Which entry pathway is right for you?

## Aboriginal and Torres Strait Islander applicants

The Faculty of Health and Medical Sciences is committed to contributing to the University's desire to increase the number of Aboriginal and Torres Strait Islander people who participate in its programs, and makes particular effort to encourage First Nations students to participate in dental education.

The BOH degree has allocated a minimum of two places for Aboriginal and Torres Strait Islander applicants. All Aboriginal and Torres Strait Islander Pathway applicants will be eligible to attend an interview.

### Aboriginal and Torres Strait Islander application process

1. Submit a South Australian Tertiary Admission Centre (SATAC) application online.
2. Submit the [Aboriginal and Torres Strait Islander Pathway Declaration Form](#) which will be made available once SATAC applications open.  
  
Upload the form as part of your SATAC application.
3. Attend a panel interview by Zoom.

### Wirltu Yarlur Education Access Pathway

Wirltu Yarlur Aboriginal Education administers the Aboriginal Access Scheme which offers Aboriginal and Torres Strait Islander Australians an alternative entry pathway to study at the University of Adelaide.

For more information visit: [adelaide.edu.au/wirltu-yarlur](https://adelaide.edu.au/wirltu-yarlur)

## Higher Education applicants

Higher Education applicants are required to sit the UCAT ANZ test and gain a competitive score to be invited to an interview. The University will use your Grade Point Average for your Academic Score.

To meet the minimum academic threshold as a Higher Education applicant, you must have completed at least half a year full time equivalent higher education study (for studies completed at the University of Adelaide this would be 12 units), achieving a Grade Point Average (GPA) of 4.0 or more. You must also meet the prerequisite subject requirements.

## VET/TAFE Lateral Entry applicants

This is a lateral entry pathway to Second Year for applicants who have successfully completed the Advanced Diploma of Oral Health (Dental Hygiene) from TAFE SA or any equivalent Diploma or Advanced Diploma from anywhere in Australia.

VET/ TAFE Lateral Entry pathway applicants are not required to undertake the UCAT ANZ. To meet the minimum academic threshold for the VET/TAFE entry pathway, you must have completed an AQF Diploma or above from a Registered Training Organisation within the last five years, i.e. for 2024 intake, your qualification must not have been completed prior to 2019. If you completed your qualification prior to 2019, you will need to sit the UCAT ANZ as part of the standard admissions process and will not be eligible for consideration under this pathway.

You must attend an interview for the Bachelor of Oral Health degree.

If you want to be considered for the VET/ TAFE Lateral Entry pathway, you will need to include your TAFE/VET Qualification details as part of your SATAC application by the application closing date.

## Secondary School Leaver applicants

To be considered as a secondary school leaver, applicants must not have completed more than two years full-time (or part-time equivalent) university study (48 units) at an Australian or overseas institution. This does not include accelerated study in Year 12, HeadStart or Foundation.

For full details of tertiary entrance rules under the SACE/NTCET refer to the 'Tertiary Entrance Booklet 2023, 2025, 2025 (SACE/NTCET)' published by SATAC (available at [satac.edu.au](https://satac.edu.au)).



# Domestic entry key dates

Date	Activity
Wednesday 1 March 2023	UCAT ANZ registration opens
Wednesday 17 May 2023	UCAT ANZ registration closes
Wednesday 31 May 2023	UCAT ANZ late booking deadline (late fees apply)
Monday 5 June 2023	UCAT ANZ FINAL late booking deadline (late fees apply)
Monday 3 July to Friday 11 August 2023*	Sit the UCAT ANZ
Monday 7 August 2023	SATAC applications open
Friday 29 September 2023	SATAC applications close for the Bachelor of Oral Health
Tuesday 24 October 2023	Interview eligibility outcome available
Late November to early December 2023	Interviews held
SATAC will release offers from December 2023. For the set dates please visit <a href="https://satac.edu.au/undergraduate">satac.edu.au/undergraduate</a>	

\*dates are correct at time of publishing. Please check the UCAT ANZ website for updates [ucat.edu.au/about-ucat/ucac-anz-test-cycle](https://ucat.edu.au/about-ucat/ucac-anz-test-cycle)

For key university dates, please visit: [adelaide.edu.au/student/dates/critical](https://adelaide.edu.au/student/dates/critical)

## Domestic contacts



### Who to contact with any questions

The Future Students team's friendly and skilled staff can address all degree enquiries over the phone or online. If they do not have the answer, enquirers will be referred to faculty/school/discipline staff for expert advice.

#### Future Students team

T: (08) 8313 7335

Free-call (outer Adelaide, SA and interstate only):  
1800 061 459

Enquire online:  
[future.ask.adelaide.edu.au](https://future.ask.adelaide.edu.au)

#### SATAC

W: [satac.edu.au](https://satac.edu.au)

T: (08) 8224 4000  
T: 1300 138 440 (local call cost)

#### UCAT ANZ

[ucat.edu.au/ucac-anz/](https://ucat.edu.au/ucac-anz/)

#### Faculty of Health and Medical Sciences

E: [askhealthsc@adelaide.edu.au](mailto:askhealthsc@adelaide.edu.au)

# Alternative study

As entry into the Bachelor of Oral Health is highly competitive, applicants who are strongly motivated towards a career in the health field may also wish to consider applying for other health related undergraduate degrees offered by the University of Adelaide.

## Bachelor of Health and Medical Sciences

The Bachelor of Health and Medical Sciences is a diverse and flexible degree that prepares students to tackle the major health issues facing the world today. With a unique selection of courses that draw from all the health sciences disciplines, the degree is ideal for students who are fascinated by the human body and who wish to develop a broad range of relevant, transferable and highly sought-after skills suited to a variety of careers in health.

Developed in consultation with industry partners, this innovative degree offers flexible online and part-time study options.

A year-long research placement provides practical hands-on experience, and overseas study opportunities are available to increase understanding of global health issues.

Students of the Bachelor of Health and Medical Sciences and the Bachelor of Health and Medical Sciences (Advanced) have the flexibility to select one of six different majors spread across two different streams: Medical Health and Lifespan Health.

Medical Health majors:

- Clinical Trials
- Medical Sciences
- Neurosciences

Lifespan Health majors:

- Nutritional Health
- Public Health
- Reproductive and Childhood Health.

## Bachelor of Health and Medical Sciences (Advanced)

For students who want to lead the way on health issues, the Bachelor of Health and Medical Sciences (Advanced) is an innovative degree with a global health focus that prepares them to improve the health of individuals and populations.

With an emphasis on innovation, entrepreneurship, and hands-on clinical and research skills, the degree offers a strong foundation in a wide range of health related areas and provides graduates with the knowledge and leadership skills suited to a variety of health related careers.

Students are taught by award-winning academics to develop clinical skills with a medical focus. A unique course in Hacking Health offers the chance to explore solutions to frontline health care problems.

With a choice of six majors, as well as flexible online and part-time learning options, students can shape their studies to match their interests, career aspirations and lifestyle.

A year-long research placement provides the opportunity to gain practical experience and build professional networks, and overseas study is available to help students gain a global perspective of health issues.



**I was fascinated by health and the human body, but unsure of which field or occupation to pursue. Studying this degree has been an enriching and exciting experience and has provided me opportunity to explore different areas within health.”**

**Maddison Sims**

Bachelor of Health and Medical Sciences (Advanced)

### **Kaurna acknowledgement**

We acknowledge and pay our respects to the Kaurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide's campuses at North Terrace, Waite, and Roseworthy are built. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs. The University continues to develop respectful and reciprocal relationships with all Indigenous peoples in Australia, and with other Indigenous peoples throughout the world.

### **Further enquiries**

The University of Adelaide SA 5005 Australia

**enquiries** [future.ask.adelaide.edu.au](mailto:future.ask.adelaide.edu.au)

**phone** +61 8 8313 7335

**free-call** 1800 061 459

**web** [adelaide.edu.au](http://adelaide.edu.au)

**facebook** [facebook.com/uniofadelaid](https://facebook.com/uniofadelaid)

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**wechat** [UniversityOfAdelaide](https://UniversityOfAdelaide)

**weibo** [weibo.com/uniadelaide](https://weibo.com/uniadelaide)

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