



THE UNIVERSITY
of ADELAIDE



2022 BACHELOR OF ORAL HEALTH ADMISSIONS GUIDE

International Applicants

health.adelaide.edu.au

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ADELAIDE DENTAL SCHOOL

The Adelaide Dental School is the top ranked dental school in Australia*

The Adelaide Dental School's mission is to have an internationally recognised impact on oral health education, research and service. Established in 1920, the school is one of the top two ranked dental schools in Australia and is ranked 32nd in the world*.

Adelaide Dental School's reputation for teaching, research, contribution to the community and the quality of its graduates has been built over a 99 year history of understanding, experience and achievement by a multicultural community of dedicated staff and talented students. Offering a range of accredited and clinically focused programs at undergraduate and postgraduate levels in dentistry and oral health, our teaching staff provide a supportive and collegial learning environment focused on ensuring positive student learning experiences and outcomes.

Students experience a variety of innovative, high quality and flexible learning approaches, including small groups for collaborative learning, case studies, problem-based learning packages and clinical placements at metropolitan, rural and interstate venues.

State-of-the-art 89 chair dental clinic

In 2017, the Faculty of Health and Medical Sciences entered an exciting new era in health education with the opening of the 14-floor, \$246 million Adelaide Health and Medical Sciences (AHMS) building.

The AHMS building is home to both the Adelaide Dental School and the Adelaide Dental Hospital. Featuring 89 top quality dental chairs, Adelaide Dental Hospital is the primary training ground for dentistry and oral health students. Run in partnership with the South Australian Dental Service, the hospital offers students the chance to work alongside professional dentists to deliver year-round oral health services for members of the community.

*Academic Ranking of World Universities 2020



Simulation clinic

The Dental Simulation Clinic, with its supporting Clinical Dental Education Unit, enable students to practice real-world patient/client care procedures in a technologically advanced environment.

Students are able to acquire and develop clinical skills in a state-of-the-art environment that includes 90 individual simulators equipped with a manikin, dental equipment, a PC and monitor. The facilities also include two dental surgeries, a plaster laboratory, radiology and sterilisation areas, virtual reality dental simulators and CAD-CAM scanning technology.

Community Outreach Dental Program

Improving the lives of disadvantaged members of the South Australian community, the Community Outreach Dental Program provides dental and other health services for people who have suffered homelessness or have difficulty accessing conventional care. Run by the Adelaide Dental School and assisted by a group of dedicated volunteer private dentists and allied health professionals, the centre has provided care for over 1000 patients/clients since its establishment in 2011. The program provides dentistry and oral health students with an opportunity to hone their basic oral health skills in a non-traditional setting while broadening their community understanding.

For further information about the program, visit: health.adelaide.edu.au/dentistry/community

Professional accreditation

The Bachelor of Oral Health degree is accredited by the Australian Dental Council.

Inherent requirements

Inherent requirements are the fundamental aspects of a degree that must be met by all students. They are the abilities, knowledge and skills students need to complete the degree. Students with a disability or chronic health condition may have adjustments made to enable them to meet these requirements. All students must fulfil the inherent requirements of the Bachelor of Oral Health (BOH) they are undertaking. While reasonable adjustments can be made, these adjustments cannot compromise academic integrity.

Clinical placements can require significant time commitments from students, which may include time periods normally regarded as 'after hours'. Students will need physical and mental stamina, as well as flexibility with respect to hours of attendance. Placements are undertaken at a range of locations around South Australia, some of which will be rural and/or remote areas.

Visit: health.adelaide.edu.au/study-with-us/dentistry-oral-health/dentistry-oral-health-inherent-requirements

Incidental fees

There will be additional costs, over and above tuition fees, for all oral health students. This includes, but is not limited to: clinical placement travel and accommodation, textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees. For more details, visit: adelaide.edu.au/student/finance/other-fees

BACHELOR OF ORAL HEALTH

SATAC CODE: 314701

DURATION: 3 years full-time

LOCATION: North Terrace campus

MID-YEAR ENTRY: No

DEFERRAL: Yes - up to two years

Places available in 2022

Please note that strict quotas apply to the Bachelor of Oral Health degree. The Bachelor of Oral Health degree has a minimum of 1 international place for our annual intake.

Degree overview

The University of Adelaide's Bachelor of Oral Health (BOH) degree is the only professional oral health degree available in South Australia. Students work and study as part of a small oral health community in a supportive and collegial manner. Graduates gain the knowledge, skills and attributes to enable them to practise oral health therapy at the highest level. Key features of the degree include early clinical experience, a significant amount and variety of clinical practice, health promotion and development of research skills. The degree focuses on the development of competence in clinical examination and diagnosis of dental disease, the formulation of individual treatment plans for patients, control and prevention of dental diseases by clinical treatment and preventive procedures, and health promotion of clients and the community to establish patterns of behaviour conducive to good oral health. There are substantial opportunities to learn and practise in a variety of hospital and community settings, both public and private, in metropolitan, rural and interstate locations.

Degree structure

The dynamic curriculum of the Bachelor of Oral Health is delivered within a problem-based learning (PBL) approach. The emphasis of contextual learning of relevant scientific information throughout the degree occurs concurrently with the development of clinical skills. PBL is an approach that develops problem solving strategies, a disciplinary knowledge base and professional skills. PBL places students in the active role of a problem solver confronted with an issue/patient scenario, which mirrors a real-world situation. In many examples, students study real-life cases.

There are four highly integrated streams in each year of the Bachelor of Oral Health that continue through the three years of the degree. Some classes are delivered in a team context with Bachelor of Dental Surgery students to enable teamwork across the degrees and comprehensive client care.

First year

First year introduces students to the practice of oral health therapy with a client care focus, and provides a foundation for understanding the anatomy of the body and oral cavity, dental diseases and preventive management. It includes evidence-based maintenance of clients' health and oral health as a career. The BOH degree is based on a social approach to teaching where students learn collaboratively through problem-solving, small group discovery experiences (SGDE), and a range of other social learning methodologies. Students are also introduced to a diverse range of technologies that further enhance the concept of establishing a 'supportive and trusting' learning community. Students learn to critically evaluate themselves, and plan and implement strategies for improvement.

Second year

Second year further develops an understanding of dental diseases and their prevention, and medical implications of practice. The aim is to develop a deeper understanding of the biological, environmental or social aspects that impact on oral health. Students begin to explore the community aspects of oral health and health promotion, and participate in problem-based learning sessions, supported by class meetings, laboratory sessions, tutorials, clinical sessions, SGDE and independent study.

Third year

In the third year, students will extend their dental sciences studies to include an understanding of more specialised areas that impact on dental diseases and oral health therapy practice. Students extend their understanding of dental diseases and management to a population level. Clinical skills in comprehensive treatment planning and management are developed through the provision of supervised care for clients in a range of settings. Clinical practice extends beyond the standard semester periods and will include rural settings. Final year students undertake an Oral Health elective to broaden their research and experience in their preferred areas.

Clinical placement requirements

Students undertaking clinical placements in oral health must satisfy the following requirements:

- Australian Health Practitioner Regulation Agency student registration
- Department for Communities and Social Inclusion screening for Child Related, Aged Care and Vulnerable Persons
- National police check
- First aid certificate (including CPR)
- Immunisations and prescribed communicable infections (PCI) screening
- Tuberculosis screening
- Clinical placement deed poll

For more details, visit: health.adelaide.edu.au/study-with-us/student-support/clinical-placements

Career opportunities

Through their advocacy and clinical practice, University of Adelaide oral health graduates strive to empower individuals and communities to maintain optimal oral health throughout their lives. Graduates have highly sought-after skills and a wide variety of career options are available to them in both the public and private sectors.

Potential career paths include:

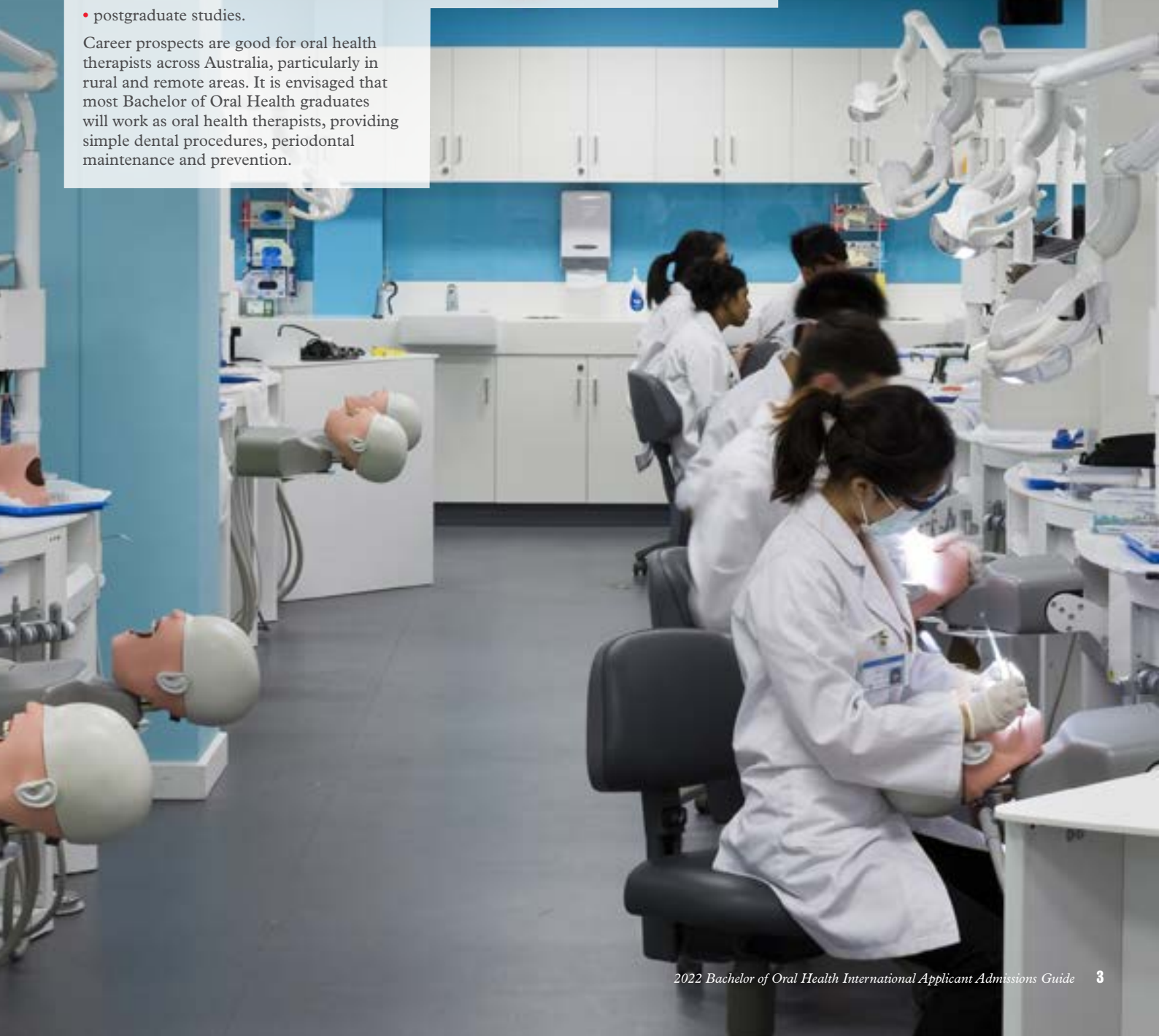
- oral health therapy
- dental therapy, dental hygiene
- health promotion
- early childhood to geriatric dentistry
- health administration
- Indigenous studies
- special needs
- dental health research
- postgraduate studies.

Career prospects are good for oral health therapists across Australia, particularly in rural and remote areas. It is envisaged that most Bachelor of Oral Health graduates will work as oral health therapists, providing simple dental procedures, periodontal maintenance and prevention.

Graduate registration

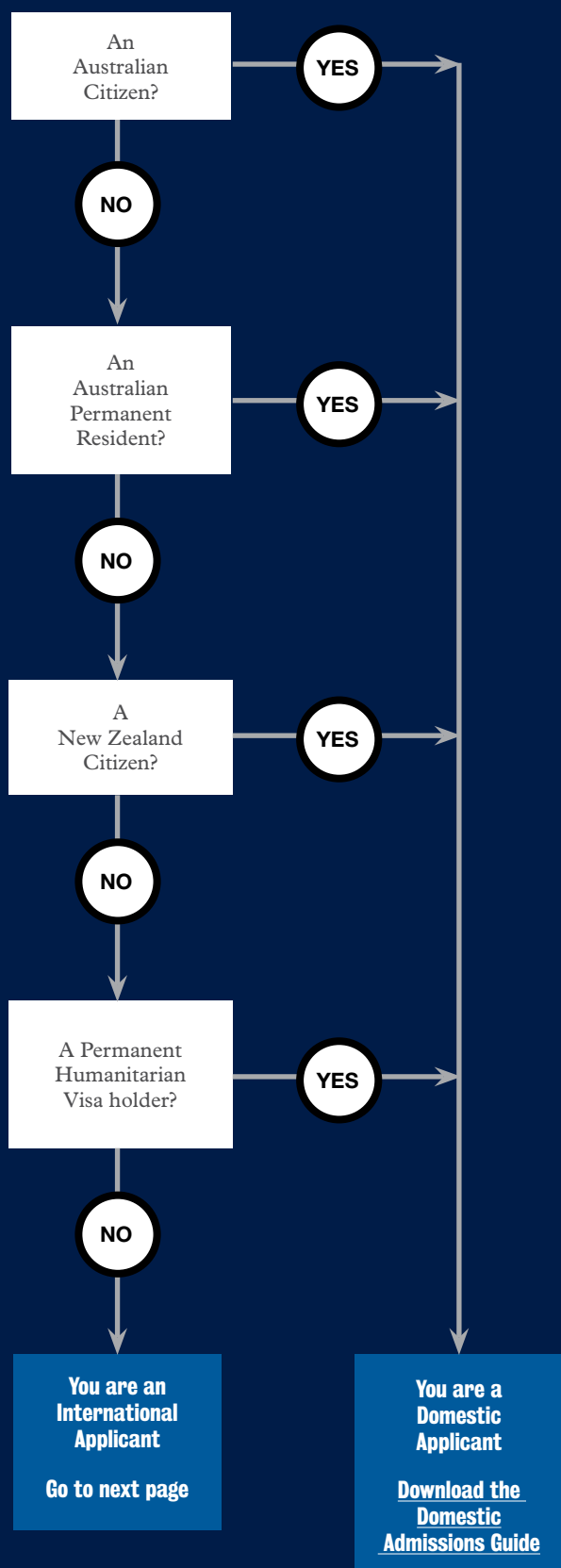
On completion of the Bachelor of Oral Health degree, all students who wish to work in Australia will need to apply for professional registration with the Dental Board of Australia. All applicants must comply with the Dental Boards English Language (IELTS academic level 7), Criminal History and Professional Indemnity Insurance Dental Registration Standards and declare their blood borne virus status as stated in the Dental Board of Australia Guidelines on Infection Control. Visit www.dentalboard.gov.au or AHPRA ahpra.gov.au for further details.

International applicants should note that successful completion of this degree may not qualify them to practise or register in their home country. They will have to contact the relevant health registration bodies of their home country for further information.



ARE YOU A DOMESTIC OR INTERNATIONAL APPLICANT?

Are you:



Change in immigration status during the application process

- If you are an international applicant to the Oral Health degree and your residency status changes during the application process (i.e. you obtain permanent residency or some other immigration status that entitles you to the educational benefits of permanent residency), you will no longer be eligible for an international student place.
- If you are an international applicant and your immigration status changes prior to 30 September and you have NOT lodged a domestic application and/or you do not meet the additional entry requirements for domestic applicants, you cannot be considered for a domestic offer and can no longer be considered for an international offer. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.
- If you are an international applicant and your immigration status changes after 30 September and prior to the release of international offers, you can no longer be considered for the international cohort. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

Change in immigration status prior to release of offers

Offers for international places in the Oral Health degree cannot be made to applicants who are Australian/New Zealand citizens or Australian permanent residents.

If you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after 30 September and prior to the release of international offers, you will not be eligible for an international offer, and you will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

Change in immigration status after accepting an offer

Due to strict domestic and international quotas for commencing students, if you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after you accept your offer and before you complete the first year of study in the Bachelor of Oral Health degree, you will not be able to remain in that degree.

Change in immigration status during studies

If you are an international student and you obtain Australian permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) during the degree, you will only be able to remain in the Bachelor of Oral Health if there is a domestic place available at that time. With strict quotas across the breadth of the Oral Health degree, the availability of domestic places at any given time cannot be guaranteed. These are allocated at the discretion of the Executive Dean and are subject to availability. If a domestic place is not available, you will not be able to remain in the degree. If a domestic place is available, you must pay tuition fees for the remainder of your studies in the degree; that is, you can not automatically be transferred into a Commonwealth supported place. If you wish to be considered for a Commonwealth supported place, you will need to compete for entry as a commencing first year student, under the same conditions as all new domestic applicants to the Oral Health degree, in the next available cycle.

INTERNATIONAL ENTRY OVERVIEW

Application process



Step 1. Prerequisite subjects

You must have successfully completed the prerequisite subject requirements.

- One subject chosen from the mathematics or science learning areas or equivalent.

SACE Stage 2

One 20 credit subject chosen from the mathematics or science learning areas.

International Baccalaureate (IB)

Any, mathematics or science subject.

University of Adelaide Tertiary Study Examples:

- Human Anatomy and Physiology 1A and 1B
- Foundations of Chemistry 1A and 1B

To query equivalent subjects please contact start@adelaide.edu.au

Step 2. Academic score

| | |
|---|------|
| International ATAR | 70 |
| International Baccalaureate (IB) | 25 |
| Hong Kong Diploma of Secondary Education (HKDSE) | 17 |
| United Entrance Certificate (UEC) [Malaysia] | 25 |
| General Certificate of Education (GCE) Advanced Level | 6 |
| Ontario Secondary School Diploma (OSSD) | 65 |
| ISC & CBSE [India] | 60% |
| ISBE [India] | 70% |
| SAT [US] | 1120 |
| Abitur | 3.7 |
| Thailand Certificate of Secondary Education | 2.2 |
| Bang Tot Nghiep Trung Hoc Pho Thong | 7.5 |
| STPM or Matrikulasi | 2.67 |
| The University of Adelaide College Foundation Program | 70 |
| Eynesbury Foundation Program | 339 |

Step 3. English Language Requirements

The IELTS (International English Language Testing System) Academic Test is the preferred English language proficiency qualification, but the University may accept other evidence of proficiency in English in individual cases. All submitted test results must be from the one sitting.

| IELTS (ACADEMIC) MINIMUM SCORES | TOEFL MINIMUM SCORES | PEARSON TEST OF ENGLISH (ACADEMIC) MINIMUM SCORES | CAMBRIDGE ENGLISH: ADVANCED (CAE) MINIMUM SCORES |
|--|---|--|---|
| Overall band score of 7.0 AND Band score of 7.0 in all bands | Paper-based: total score of 600 with a minimum of 5.0 in the Test of Written English (TWE) OR Internet-based: total score of 94 with a minimum of 27 in writing, 23 in speaking and 24 in reading and listening | Overall score of 65 AND Skills profile of 65 in writing, speaking, reading and listening | Overall score 185 AND Individual score of 185 in writing, speaking, reading and listening |

International students undertaking an Australian Year 12 program will meet the English language proficiency requirements with a passing grade or above in a recognised English as a Second Language or an English Language subject, as a part of the successful completion of their Year 12 qualification.

Step 4. UCAT ANZ registration

All applicants, are required to register and sit for the UCAT ANZ.

The University Clinical Aptitude Test (UCAT) is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their medical, dental and clinical science degree programs. The UCAT ANZ is a test used widely to help universities select applicants with the most appropriate mental abilities, attitudes, and professional behaviours required for new practitioners to be successful in their clinical careers. Details regarding the test and how to register are available on the UCAT ANZ website ucat.edu.au/ucat-anz

Please note: UCAT ANZ registrations close prior to the Online Application deadline. All applicants for the Bachelor of Oral Health are required to register and sit the UCAT ANZ as part of your application. Your application will not proceed any further if you do not sit the UCAT ANZ. For more information regarding dates and fees, please refer to the following website: ucat.edu.au/ucat-anz/dates-and-fees

The University of Adelaide does not endorse any commercially available UCAT ANZ preparation courses. You are encouraged to access the practice materials available on the UCAT ANZ website ucat.edu.au/ucat-anz

UCAT ANZ Test Centre Locations can be found on the following website: ucat.edu.au/ucat-anz/registration-booking/test-centre-locations

Step 5. Online application

All international applicants to the Bachelor of Oral Health (BOH), including International students studying in Australia, submit an application online via international.adelaide.edu.au/admissions/how-to-apply

Applications must be submitted prior to 11:59pm (ACST time) Wednesday 30 June, 2021. Even if you have not yet completed your current qualification, you will still be required to apply by this date.

Late applications will not be accepted.

Step 6. Sit the UCAT ANZ

Once results from the UCAT ANZ are received by the University, we will determine whether or not you receive an invitation to an interview.

If your UCAT ANZ result does not rank you highly enough to receive an invitation to attend an interview, any requests for special consideration for an interview will be declined.

The University of Adelaide will not alter your UCAT ANZ score for any reason, including illness or compassionate grounds, and will not intervene or interfere in the UCAT ANZ scoring process or any application for an alternative test date. The University is not responsible for the release of PQA scores to you, and will not comment on the competitiveness of your score.

Can previous UCAT ANZ scores be used?

UCAT ANZ scores can be used for admission to the University of Adelaide only in the year following the test. For example, results from ANZ 2021 can be used for 2022 entry but not 2023.

Step 7. Interview Eligibility Outcome

Interview eligibility is based on your performance in the UCAT ANZ, with each of sections 1-4 having equal weight. Section 5 of the UCAT ANZ (the Situational Judgment Test) component of the test will only be used to determine eligibility of candidates in the lower rank with equal total score across the other 4 sections.

On Thursday 9 September 2021, you will receive an email from the University of Adelaide to the email address provided in your application. This email will contain important information on how to log into the Admissions@ Adelaide system to see your interview eligibility outcome.

If you are eligible, you will be able to book an interview from a selection of times within the defined interview period on a first come, first served basis. Whilst the booking system is open you can cancel and reschedule your interview by logging back in to Admissions@ Adelaide.

If you are not eligible, your application for 2022 entry will not progress further and we would encourage you to action your back up plans.

Only those who are eligible to attend an interview will remain in consideration for an offer into the degree.

Please note: The University cannot be held responsible if your email set-up filters the University's email into a SPAM, Junk or other such folder – you are advised to check your email settings.

Step 8. Interview

Approximately 3 applicants will be invited to attend a BOH interview. There is one round of interviews for the BOH degree which will be conducted late September to early October 2021. Please note: The University reserves the right to run additional interview sessions if necessary.

All International Interviews for the 2022 intake will be conducted via video conferencing only. This includes applicants who are undertaking an Australian Year 12 program. These interviews will be conducted by Zoom.

Once you book an interview you will be provided with further information and links to access your interview via Zoom.

There is no option offered for conducting interviews by telephone or Skype, and any requests will be declined. It is your responsibility to ensure that you are available during the nominated times, as interviews will not be conducted outside of these dates. Requests for an interview outside of the nominated dates and times will be declined.

Please note: Applicants who apply for both the BDS and BOH degrees and are invited to attend an interview must attend separate interviews for each degree.

Can interviews be rescheduled once the booking system has closed?

Once the booking system has closed, an interview cannot be rescheduled.

An interview will not be rescheduled for reasons such as (but not limited to): you did not check your eligibility or book an interview within the timeframe or conflicting interview times with other universities. Please check the time in your booking confirmation carefully. It is important that applicants are aware of any time differences from their location to the time zone shown in the booking confirmation. Arriving late due to time zone miscalculation is not grounds for reschedule or appeal (e.g. 12pm ACST (Adelaide) = 12:30pm AEST (Sydney, Melbourne)).

A request to reschedule under medical or compassionate circumstances can be made via email to the Faculty of Health and Medical Sciences (with supporting documentation) for consideration within three days of the original interview. Please submit your request to askhealthsc@adelaide.edu.au. No requests on behalf of an applicant will be considered.

Interview criteria

The interview comprises of a series of scenarios and questions and provides an opportunity for you to demonstrate your personal qualities.

The interview will assess skills and qualities considered important for undertaking the degree and for use in future professional practice including:

- Knowledge and understanding of the profession
- Motivation to become an oral health therapist
- Compatibility and understanding of the degree at the University of Adelaide
- Interpersonal and communication skills

Preparing for the interview

You are encouraged to prepare for the interview, but are discouraged from reciting rehearsed responses. Attempts at rehearsing for the interview often trigger 'rehearsed' replies rather than 'natural' responses, which can lessen your overall performance. The interviews are reviewed after each cycle and the content and conduct of interviews may change from one year to the next. The University of Adelaide does not endorse any commercially available preparation courses.

Interview structure

The interview will be 15 minutes in length and will be conducted by an experienced interviewer.

Interviewers have completed a University of Adelaide training program and they are sourced from the following:

- employees of the University of Adelaide
- alumni from the BOH degree
- health professionals from SA
- people drawn from the wider community

Step 9. Offers

Ranking for offer is based on a combination of scores from these three components weighted as follows:

- Interview results: first ranking level
- UCAT ANZ results: second ranking level
- Academic results: meets required threshold and final ranking level (to separate applicants with equal summed Interview and UCAT ANZ scores).

The University of Adelaide's International Admissions Services will make offers from late October to early February.

International Admissions Services can issue conditional offers based on forecast results for International applicants. Offers will continue to be released until all places are filled and this can continue up until week four of semester.

If you applied through an Agent, your offer will be forwarded to the agent's email address submitted in your application.

To accept your offer, you must return the required acceptance payment and documents before the acceptance closing dates specified in your offer letter. To secure your place in the BOH degree, you must enrol in all first year courses by the deadline stated in your offer letter.

Information regarding enrolment will be provided by the Faculty of Health and Medical Sciences once offers are made.

Feedback on your performance and overall ranking will not be released by the University. Information regarding applicants and their applications is confidential and will only be released to the applicant or their agent. No appeals on behalf of an applicant will be considered.

Applying for credit

Due to the highly integrated curriculum in the BOH degree at the University of Adelaide, you are not eligible to apply for entry into the later years of the degree, or to apply for credit or recognition for prior learning. All students must begin the BOH in Year 1.

Deferral of study

You can defer your offer to the Bachelor of Oral Health for up to two years. For further information visit:

future.ask.adelaide.edu.au/app/answers/detail/a_id/2437/kw/deferral

INTERNATIONAL KEY DATES

| DATE | ACTIVITY |
|---|--|
| Monday 1 March 2021 | UCAT ANZ registration opens |
| Monday 1 March 2021 | Application portal opens |
| Monday 17 May 2021 | UCAT registration closes |
| Monday 31 May 2021 | UCAT Late booking deadline (late fees apply) |
| Wednesday 30 June 2021 | Application portal closes |
| Thursday 1 July to Tuesday 31 August 2021 | Sit the UCAT ANZ test |
| Thursday 9 September 2021 | Interview eligibility outcome available |
| Late September to early October 2021 | Interviews held |
| Mid October 2021 to February 2022 | International offers will be made throughout this period |

For key university dates, please visit: adelaide.edu.au/student/dates/critical

ALTERNATIVE STUDY

As entry into the Bachelor of Oral Health is highly competitive, applicants who are strongly motivated towards a career in the health field may also wish to consider applying for other health related undergraduate degrees offered by the University of Adelaide.

Bachelor of Health and Medical Sciences

The Bachelor of Health and Medical Sciences is a diverse and flexible degree that prepares students to tackle the major health issues facing the world today. With a unique selection of courses that draw from all the health sciences disciplines, the degree is ideal for students who are fascinated by the human body and who wish to develop a broad range of relevant, transferable and highly sought-after skills suited to a variety of careers in health.

Developed in consultation with industry partners, this innovative degree offers flexible online and part-time study options.

A year-long research placement provides practical hands-on experience, and overseas study opportunities are available to increase understanding of global health issues.

Students of the Bachelor of Health and Medical Sciences and the Bachelor of Health and Medical Sciences (Advanced) have the flexibility to select one of six different majors spread across two different streams: Medical Health and Lifespan Health.

Medical Health majors:

- Clinical Trials
- Medical Sciences
- Neurosciences

Lifespan Health majors:

- Nutritional Health
- Public Health
- Reproductive and Childhood Health.

Bachelor of Health and Medical Sciences (Advanced)

For students who want to lead the way on health issues, the Bachelor of Health and Medical Sciences (Advanced) is an innovative degree with a global health focus that prepares them to improve the health of individuals and populations.

With an emphasis on innovation, entrepreneurship, and hands-on clinical and research skills, the degree offers a strong foundation in a wide range of health related areas and provides graduates with the knowledge and leadership skills suited to a variety of health related careers.

Students are taught by award-winning academics to develop clinical skills with a medical focus. A unique course in Hacking Health offers the chance to explore solutions to frontline health care problems.

With a choice of six majors, as well as flexible online and part-time learning options, students can shape their studies to match their interests, career aspirations and lifestyle.

A year-long research placement provides the opportunity to gain practical experience and build professional networks, and overseas study is available to help students gain a global perspective of health issues.



“ I WAS FASCINATED BY HEALTH AND THE HUMAN BODY, BUT UNSURE OF WHICH FIELD OR OCCUPATION TO PURSUE. STUDYING THIS DEGREE HAS BEEN AN ENRICHING AND EXCITING EXPERIENCE AND HAS PROVIDED ME OPPORTUNITY TO EXPLORE DIFFERENT AREAS WITHIN HEALTH.”

Maddison Sims
Bachelor of Health and Medical Sciences (Advanced)



INTERNATIONAL CONTACTS

Who to contact with any questions

The Future Students Team's friendly and skilled staff can address all degree enquiries over the phone or online. If they do not have the answer, enquirers will be referred to faculty/school/discipline staff for expert advice.

Future Students Team

T: (08) 8313 7335

Enquire online: future.ask.adelaide.edu.au/app/ask_a_question

Faculty of Health and Medical Sciences

T: +61 8 8313 0273

F: +61 8 8313 3788

E: askhealthsc@adelaide.edu.au

FOR FURTHER ENQUIRIES

The University of Adelaide SA 5005 Australia

ENQUIRIES future.ask.adelaide.edu.au/app/ask_a_question

TELEPHONE +61 8 8313 7335

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