



THE UNIVERSITY  
of ADELAIDE



# 2022 BACHELOR OF DENTAL SURGERY ADMISSIONS GUIDE

Domestic Applicants

[health.adelaide.edu.au](http://health.adelaide.edu.au)

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# BACHELOR OF DENTAL SURGERY

The Adelaide Dental School is the top ranked dental school in Australia\*

The Adelaide Dental School's mission is to have an internationally recognised impact on oral health education, research and service. Established in 1920, the school is one of the top two ranked dental schools in Australia and is ranked 32<sup>nd</sup> in the world\*.

Adelaide Dental School's reputation for teaching, research, contribution to the community and the quality of its graduates has been built over a 98 year history of understanding, experience and achievement by a multicultural community of dedicated staff and talented students. Offering a range of accredited and clinically focused programs at undergraduate and postgraduate levels in dentistry and oral health, our teaching staff provide a supportive and collegial learning environment focused on ensuring positive student learning experiences and outcomes.

Students experience a variety of innovative, high quality and flexible learning approaches, including small groups for collaborative learning, case studies, problem-based learning packages and clinical placements at metropolitan, rural and interstate venues.

## State-of-the-art 89 chair dental clinic

In 2017, the Faculty of Health and Medical Sciences entered an exciting new era in health education with the opening of the 14-floor, \$246 million Adelaide Health and Medical Sciences (AHMS) building.

The AHMS building is home to both the Adelaide Dental School and the Adelaide Dental Hospital. Featuring 89 top quality dental chairs, Adelaide Dental Hospital is the primary training ground for dentistry and oral health students. Run in partnership with the South Australian Dental Service, the hospital offers students the chance to work alongside professional dentists to deliver year-round oral health services for members of the community.

\*Academic Ranking of World Universities 2020



## Simulation clinic

The Dental Simulation Clinic, with its supporting Clinical Dental Education Unit, enable students to practice real-world patient/client care procedures in a technologically advanced environment.

Students are able to acquire and develop clinical skills in a state-of-the-art environment that includes 90 individual simulators equipped with a manikin, dental equipment, a PC and monitor. The facilities also include two dental surgeries, a plaster laboratory, radiology and sterilisation areas, virtual reality dental simulators and CAD-CAM scanning technology.

## Community Outreach Dental Program

Improving the lives of disadvantaged members of the South Australian community, the Community Outreach Dental Program provides dental and other health services for people who have suffered homelessness or have difficulty accessing conventional care. Run by the Adelaide Dental School and assisted by a group of dedicated volunteer private dentists and allied health professionals, the centre has provided care for over 1000 patients/clients since its establishment in 2011. The program provides dentistry and oral health students with an opportunity to hone their basic oral health skills in a non-traditional setting while broadening their community understanding.

For further information about the program, visit: [health.adelaide.edu.au/dentistry/community](http://health.adelaide.edu.au/dentistry/community)

## Professional accreditation

The Bachelor of Dental Surgery degree is accredited by the Australian Dental Council.

## Inherent requirements

Inherent requirements are the fundamental aspects of a degree that must be met by all students. They are the abilities, knowledge and skills students need to complete the degree. Students with a disability or chronic health condition may have adjustments made to enable them to meet these requirements. All students must fulfil the inherent requirements of the Bachelor of Dental Surgery (BDS). While reasonable adjustments can be made, these adjustments cannot compromise academic integrity.

Clinical placements can require significant time commitments from students, which may include time periods normally regarded as 'after hours'. Students will need physical and mental stamina, as well as flexibility with respect to hours of attendance. Placements are undertaken at a range of locations around South Australia, some of which will be rural and/or remote areas.

Visit: [health.adelaide.edu.au/study-with-us/dentistry-oral-health/dentistry-oral-health-inherent-requirements](http://health.adelaide.edu.au/study-with-us/dentistry-oral-health/dentistry-oral-health-inherent-requirements)

## Incidental fees

There will be additional costs, over and above tuition fees, for all dentistry students. This includes, but is not limited to: clinical placement travel and accommodation, textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees. For more details, visit: [adelaide.edu.au/student/finance/other-fees](http://adelaide.edu.au/student/finance/other-fees)



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# BACHELOR OF DENTAL SURGERY

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**SATAC CODE:** 314122

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**DURATION:** 5 years full-time

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**LOCATION:** North Terrace campus

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**MID-YEAR ENTRY:** No

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**DEFERRAL:** Yes—up to two years

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## Places available in 2022

The Bachelor of Dental Surgery degree has 38 domestic places for our annual intake.

Please note that strict quotas apply.

## Degree overview

The Bachelor of Dental Surgery (BDS) degree at the University of Adelaide is the only professional dental degree in South Australia. Students are involved in clinical procedures from the outset of the degree, with an emphasis on the recognition and prevention of oral diseases. The degree provides an engaging and enjoyable study environment, which engenders a passion for life-long learning, with a strong focus on developing professional behaviour and communication skills.

The aim of this degree is to enable graduates to register as dentists to practise in Australia. Graduates are encouraged to strive through their advocacy and clinical practice to empower patients and communities to maintain optimal oral health throughout their lives.

## Degree structure

The degree consists of one integrated stream in each year level. There is coordination of topics within and between each level of the degree.

The dynamic curriculum is delivered using a case-based learning approach. The emphasis on contextual learning of relevant scientific information throughout the degree occurs concurrently with the development of clinical skills, which is taught from the start of the degree.

Please note: This degree does not contain elective courses—all courses are compulsory.

## First year

First year has a patient care focus, and introduces students to the practice of dentistry and provides a foundation for understanding the normal structure and function of a healthy body. This includes the oral cavity, evidence-based maintenance of patients' health and dentistry as a career.

By working through a series of integrated learning activities, students develop a knowledge base related to evidence-based patient care and related bio-dental, clinical and behavioural sciences, clinical skills and professional behaviours. These integrated learning activities present various practise situations that focus on the initial phases of patient care and are supported by class meetings, laboratory, tutorial and clinical exercises.

Learning is also supported by independent study and discussion of findings in class. Small-group Discovery Experiences (SGDE) are also a feature of the dentistry curriculum. Students work in a collaborative environment to learn to critically evaluate themselves, and plan and implement strategies for improvement.

## Second year

Second year builds on first year, maintaining the focus on patient care. The aim is to develop an understanding of the changes that occur in the oral cavity when an imbalance of the oral ecosystem develops.

The emphasis is on restoring and maintaining the balance towards health. Students will participate in integrated learning activities, supported by class meetings, laboratory sessions, tutorials, clinical sessions and independent study. Second year continues the emphasis on a scientific basis of dentistry by integrating knowledge of the structure and function of the body with a focus on developing skills to examine, assess risk, and systematically manage healthy patients with minor conditions.

## Third and fourth years

In the third and fourth years of the degree, students will extend their dental sciences studies to include the understanding of dental disorders and the human diseases which have direct relevance to oral health and dental practice. The scientific basis of dental practice, and the health and the community components will continue throughout the year. Student's clinical skills in comprehensive treatment planning will be developed further through the provision of supervised care for patients in both general dental practice and dental specialisations.

## Fifth year

This is planned as a 'clinical placements' year. Students will undertake a range of placements in the dental hospital and in a range of community settings, both in public and private practice.

## Assessment

Students undertake a range of integrated learning activities (ILAs) that link clinical practice with dental science. Students sit written exams in Dental Science and Practice at the end of each semester, and complete progressive integrated assessments at the end of each year. Students are regularly assessed on clinical, laboratory and ILA performance through self- and tutor-set assessment. Specified tests of understanding and other assignments are also assessed throughout the degree.

## Career opportunities

University of Adelaide dental graduates become advocates for their patients and for the community's future oral health needs. Graduates have the knowledge and skills required to register as a dental practitioner in Australia and are well regarded in the profession. Adelaide dental graduates are in demand for positions in both private and public practice, as well as defence, academia, and other areas.

## Graduate registration

On completion of the Bachelor of Dental Surgery degree, all students who wish to work in Australia will need to apply for professional registration with the Dental Board of Australia. All applicants must comply with the Dental Boards English Language (IELTS academic level 7), Criminal History, and Professional Indemnity Insurance Dental Registration Standards and declare their blood-borne virus status, as stated in the Dental Board of Australia Guidelines on Infection Control. Visit [dentalboard.gov.au](http://dentalboard.gov.au) or AHPRA [ahpra.gov.au](http://ahpra.gov.au) for further details.

International applicants should note that successful completion of this degree may not qualify them to practise/register in their home country. These applicants will have to contact the relevant health registration bodies of their home country for further information.

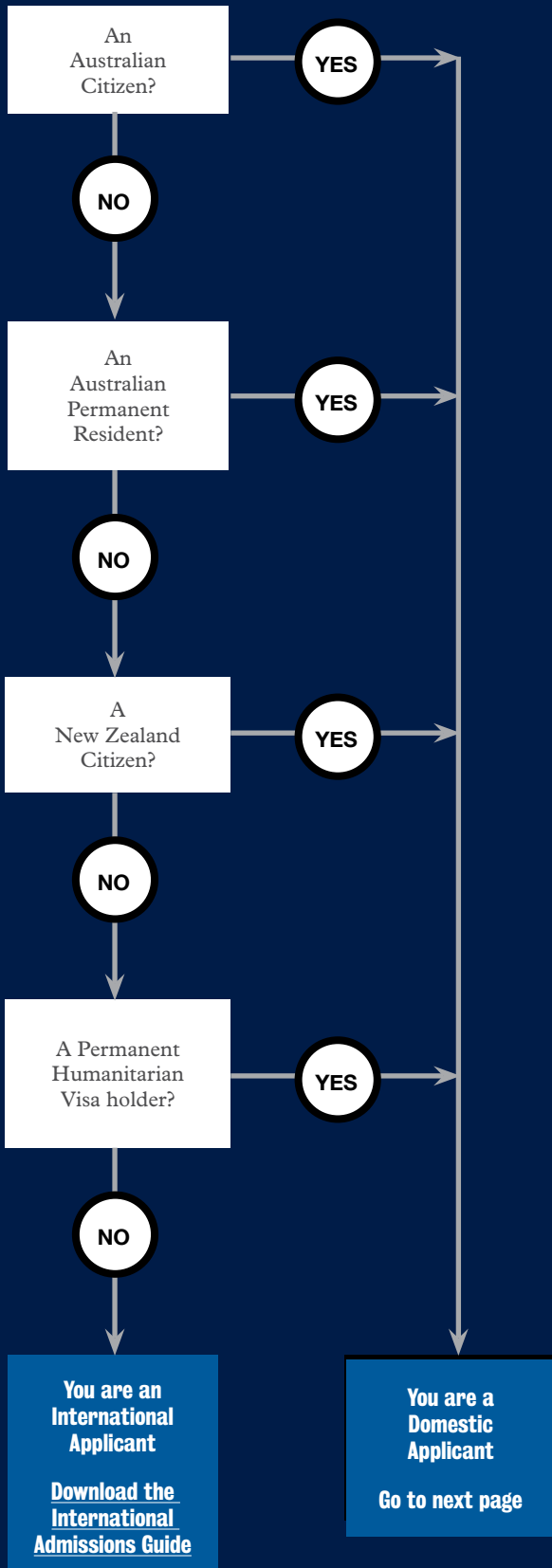
## Clinical placement requirements

Clinical Placements are compulsory and students undertaking clinical placements in dental surgery must satisfy a number of requirements. You will learn more about the requirements for Clinical Placement during Orientation.

For more details, visit: [health.adelaide.edu.au/study-with-us/student-support/clinical-placements](http://health.adelaide.edu.au/study-with-us/student-support/clinical-placements)

# ARE YOU A DOMESTIC OR INTERNATIONAL APPLICANT?

Are you:



## Change in immigration status during the application process

- If you are an international applicant to the Dentistry degree and your residency status changes during the application process (i.e. you obtain permanent residency or some other immigration status that entitles you to the educational benefits of permanent residency), you will no longer be eligible for an international student place.
- If you are an international applicant and your immigration status changes prior to 30 September and you have NOT lodged a domestic application and/or you do not meet the additional entry requirements for domestic applicants, you cannot be considered for a domestic offer and can no longer be considered for an international offer. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.
- If you are an international applicant and your immigration status changes after 30 September and prior to the release of international offers, you can no longer be considered for the international cohort. You will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

## Change in immigration status prior to release of offers

- Offers for international places in the Dentistry degree cannot be made to applicants who are Australian/New Zealand citizens or Australian permanent residents.
- If you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after 30 September and prior to the release of international offers, you will not be eligible for an international offer, and you will need to re-apply for domestic entry the following year in accordance with the entry policy of that year.

## Change in immigration status after accepting an offer

- Due to strict domestic and international quotas for commencing students, if you obtain permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) after you accept your offer and before you complete the first year of study in the Bachelor of Dental Surgery degree, you will not be able to remain in that degree.

## Change in immigration status during studies

- If you are an international student and you obtain Australian permanent residency (or some other immigration status that entitles you to the educational benefits of permanent residency) during the degree, you will only be able to remain in the Bachelor of Dental Surgery if there is a domestic place available at that time. With strict quotas across the breadth of the Dental Surgery degree, the availability of domestic places at any given time cannot be guaranteed. These are allocated at the discretion of the Executive Dean and are subject to availability. If a domestic place is not available, you will not be able to remain in the degree. If a domestic place is available, you must pay tuition fees for the remainder of your studies in the degree; that is, you can not automatically be transferred into a Commonwealth supported place. If you wish to be considered for a Commonwealth supported place, you will need to compete for entry as a commencing first year student, under the same conditions as all new domestic applicants to the Dental Surgery degree, in the next available cycle.

# DOMESTIC ENTRY OVERVIEW

## Application process



### Step 1. Prerequisite subjects

You must have successfully completed the two science prerequisite subjects. This can be done through, but not limited to SACE Stage 2, International Baccalaureate (IB) or tertiary studies.

#### SAGE Stage 2, Two Science subjects

One subject chosen from:

- Chemistry
- Mathematical Methods
- Specialist Mathematics
- Physics

Prior to 2017, the equivalent Mathematics subject was known as Mathematical Studies.

And one subject chosen from:

- Biology
- Geology
- Chemistry
- Physics

#### International Baccalaureate (IB)

Two Science subjects.

One subject chosen from:

- Chemistry
- Mathematics: Applications and Interpretations (HL) or Mathematics: Analysis and Approaches (SL)
- Physics

And one subject from (SL grade 4/HL grade 3):

- Biology
- Chemistry
- Physics

#### University of Adelaide Tertiary Study Examples:

- Human Anatomy and Physiology 1A and 1B
- Foundations of Chemistry 1A and 1B

To query equivalent subjects please contact [start@adelaide.edu.au](mailto:start@adelaide.edu.au)

#### Assumed knowledge

High proficiency in written and spoken English.

### Step 2. Academic score

To meet the minimum academic threshold for entry into the Bachelor Dental Surgery (BDS) degree at the University of Adelaide, you must achieve:

- Australian Tertiary Admissions Rank (ATAR) including any applicable adjustment factors: 90 or above
- International Baccalaureate score: 33 or above or the interstate/overseas equivalent.
- Grade Point Average (GPA): 5.0 or above
- STAT Entry: [future.ask.adelaide.edu.au/app/answers/detail/a\\_id/2269/kw/STAT](https://future.ask.adelaide.edu.au/app/answers/detail/a_id/2269/kw/STAT)

Please note: The minimum ATAR to be eligible for entry is 90 but usually a significantly higher ATAR is required due to the competitiveness of applicants. The SACE Board of SA or interstate equivalent will advise the applicant of their ATAR. The University does not release ATAR cut-off scores from previous years.

### Adjustment Factors

Adjustment Factors for the BDS degree are available under the Universities Equity Scheme. This scheme aims to improve access to tertiary education for students who are under-represented at university.

Applicants to the BDS degree can also receive subject adjustment factors via the Universities Language, Literacy and Mathematics Scheme. For more information, visit [adelaide.edu.au/study/undergraduate/how-to-apply/adjustment-factors/](https://adelaide.edu.au/study/undergraduate/how-to-apply/adjustment-factors/) or contact [start@adelaide.edu.au](mailto:start@adelaide.edu.au)

### Step 3. UCAT ANZ registration

All applicants, with the exception of Aboriginal and Torres Strait Islander Pathway ([page 9](#)), are required to register and sit for the UCAT ANZ.

The University Clinical Aptitude Test (UCAT) is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their medical, dental and clinical science degree programs. The UCAT ANZ is a test used widely to help universities to select applicants with the most appropriate mental abilities, attitudes, and professional behaviours required for new practitioners to be successful in their clinical careers. Details on the test and how to register are available on the UCAT ANZ website [ucat.edu.au/ucat-anz](https://ucat.edu.au/ucat-anz)

The University of Adelaide does not endorse any commercially available UCAT ANZ preparation courses. You are encouraged to access the practice materials available on the UCAT ANZ website [ucat.edu.au/ucat-anz](https://ucat.edu.au/ucat-anz)

### Step 4. Sit the UCAT

Once results from the UCAT ANZ are received by the University, we will determine whether or not you receive an invitation to an interview.

If your UCAT ANZ result does not rank you highly enough to receive an invitation to attend an interview, any requests for special consideration for an interview will be declined.

The University of Adelaide will not alter your UCAT ANZ score for any reason, including illness or compassionate grounds, and will not intervene or interfere in the UCAT ANZ scoring process or any application for an alternative test date. The University is not responsible for the release of UCAT ANZ scores to you, and will not comment on the competitiveness of your score.



### Can previous UCAT ANZ scores be used?

UCAT ANZ scores can be used for admission to any of the UCAT ANZ Consortium universities only in the year following the test. For example, results from UCAT ANZ 2021 can be used for undergraduate dental surgery degrees beginning in 2022 but not 2023.

### Step 5. SATAC application

Apply online through the South Australian Tertiary Admissions Centre (SATAC) and select 314122- Bachelor of Dental Surgery in your preference list. Visit: [satac.edu.au](http://satac.edu.au)

SATAC receives and processes applications for all undergraduate degrees in South Australia and releases the formal offers for all University of Adelaide degrees. You will be asked to enter your UCAT ANZ identification number when you lodge your application by the nominated early SATAC application deadline. Late applications to the BDS degree will not be considered.

Personal statements, testimonials, character/ school/work references, awards, certificates and predicted results do not make up any of the selection components and will not be considered. Please do not submit these documents to the University.

### Step 6. Interview Eligibility Outcome

For all applicants, with the exception of Aboriginal and Torres Strait Islander Pathway, interview eligibility is based on your performance in the UCAT ANZ, with each of sections 1-4 having equal weight. Section 5 of the UCAT ANZ (the Situational Judgment Test) component of the test will only be used to determine eligibility of candidates in the lower rank with equal total score across the other 4 sections.

On Tuesday 26 October 2021, you will receive an email from the University of Adelaide to the email address provided in your SATAC application. This email will contain important information on how to log into the [Admissions@Adelaide](mailto:Admissions@Adelaide) system to see your interview eligibility outcome.

If you are eligible, you will be able to book an interview from a selection of times within the defined interview period on a first come, first served basis. Whilst the booking system is open you can cancel and reschedule your interview by logging back in to [Admissions@Adelaide](mailto:Admissions@Adelaide).

If you are not eligible, your application for 2022 entry will not progress further and we would encourage you to action your back up plans.

Only those who are eligible to book and attend an interview will remain in consideration for an offer into the degree. Interview invitations are based on performance in the UCAT ANZ and do not take into account an applicant's academic record.

Please note: The University cannot be held responsible if your email set-up filters the University's email into a SPAM, Junk or other such folder – you are advised to check your email settings

### Step 7. Interview

Approximately 300 applicants will be invited to attend a BDS interview. There is one round of interviews for the BDS degree which will be conducted from late November and into December 2021. Please note: The University reserves the right to run additional interview sessions if necessary.

As a result of COVID-19, all Domestic Interviews for the 2022 intake will be conducted via video conferencing only. This includes applicants who currently reside in South Australia. These interviews will be conducted by Zoom.

Once you book an interview you will be provided with further information and links to access your interview via Zoom.

There is no option offered for conducting interviews by telephone or Skype, and any requests will be declined. It is your responsibility to ensure that you are available during the nominated times, as interviews will not be conducted outside of these dates. Requests for an interview outside of the nominated times will be declined.

### Can interviews be rescheduled once the booking system has closed?

Once the booking system has closed, an interview cannot be rescheduled.

An interview will not be rescheduled for reasons such as (but not limited to): you did not check your eligibility or book an interview within the timeframe or conflicting interviews times with other universities. All interview bookings are scheduled in Adelaide Daylight Savings time. It is important that applicants are aware of the time difference from their location. Arriving late due to time zone miscalculation is not grounds for reschedule or appeal (e.g. 12pm ACDT (Adelaide) = 12:30pm AEDT (Sydney, Melbourne)).

A request to reschedule under medical or compassionate circumstances can be made via email to the Faculty of Health and Medical Sciences (with supporting documentation) for consideration within three days of the original interview. Please submit your request to [askhealthsc@adelaide.edu.au](mailto:askhealthsc@adelaide.edu.au). No requests on behalf of an applicant will be considered.

### Interview criteria

The interview comprises of a series of scenarios and questions and provides an opportunity for you to demonstrate your personal qualities, including:

- Motivation and self-awareness
- Critical thinking and problem solving
- Attention to detail and professional behaviour
- Interpersonal and communication skills
- Integrity and conscientiousness
- Aptitude for group learning and teamwork
- Compatibility and understanding of the degree and applicable health profession



## Preparing for the interview

You are encouraged to prepare for the interview, which can include, having discussions with dentists, dental specialists and dental academics; observing a dental practitioner in a variety of practice settings; and hands-on experience e.g. dental assistant work. You are discouraged from reciting rehearsed responses. Attempts at rehearsing for the interview often trigger 'rehearsed' replies rather than 'natural' responses, which can lessen your overall performance. The interviews are reviewed after each cycle and the content and conduct of interviews may change from one year to the next. The University of Adelaide does not endorse any commercially available preparation courses.

## Interview structure

Interviews for the BDS degree comprise of a Multiple Mini Interview format with a minimum of 6 stations of 10 minutes each. In each session you will be interviewed by one interviewer. Interviewers have completed a university of Adelaide training program and they are sourced from the following:

- employees of the University of Adelaide
- alumni from the BDS degree
- health professionals
- people drawn from the wider community

## Step 8. Offers

Ranking for offer is based on a combination of scores from these three components weighted as follows:

- Interview results: first ranking level
- UCAT ANZ Results: second ranking level
- Academic results: meets threshold and final ranking level

Feedback on your performance and overall ranking will not be released by the University. Information regarding applicants and their applications is confidential and will not be released to an advocate of the applicant, whether family or friends. No appeals on behalf of an applicant will be considered.

Offers to successful domestic applicants will be made by SATAC. SATAC has a number of offer rounds in addition to the main round. The University of Adelaide reserves the right to make offers outside of the formal advertised SATAC offer rounds. Offers will continue to be released until all places are filled and this can continue up until week four of semester.

To secure your place in the BDS degree, you must enrol in all first year courses by the deadline stated in your SATAC offer letter. Information regarding enrolment will be provided by the Faculty of Health and Medical Sciences once SATAC offers are made.

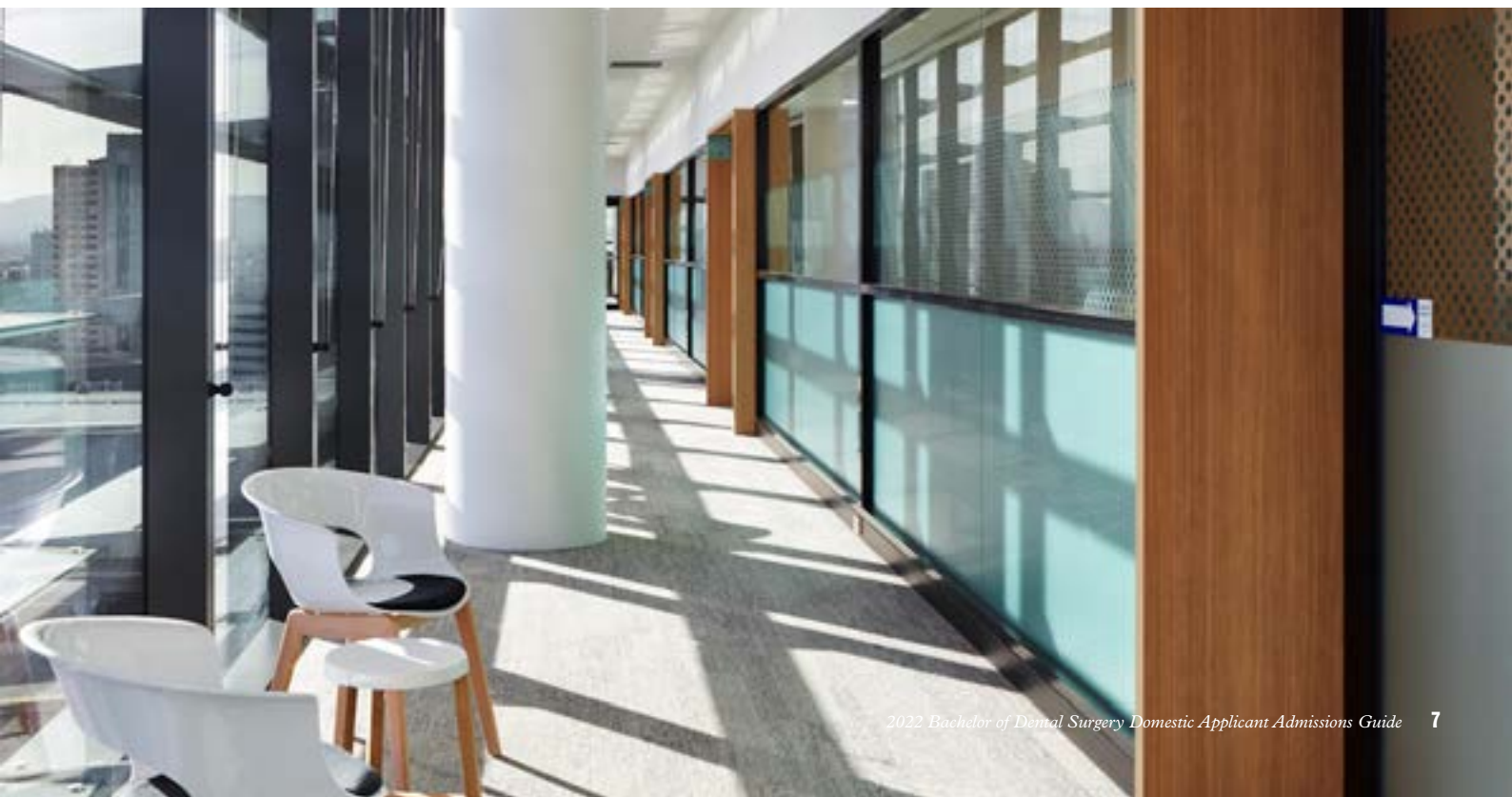
## Applying for credit

Due to the highly integrated curriculum in the BDS degree at the University of Adelaide, you are not eligible to apply for entry into the later years of the degree, or to apply for credit or recognition for prior learning. All students must begin the BDS in Year 1.

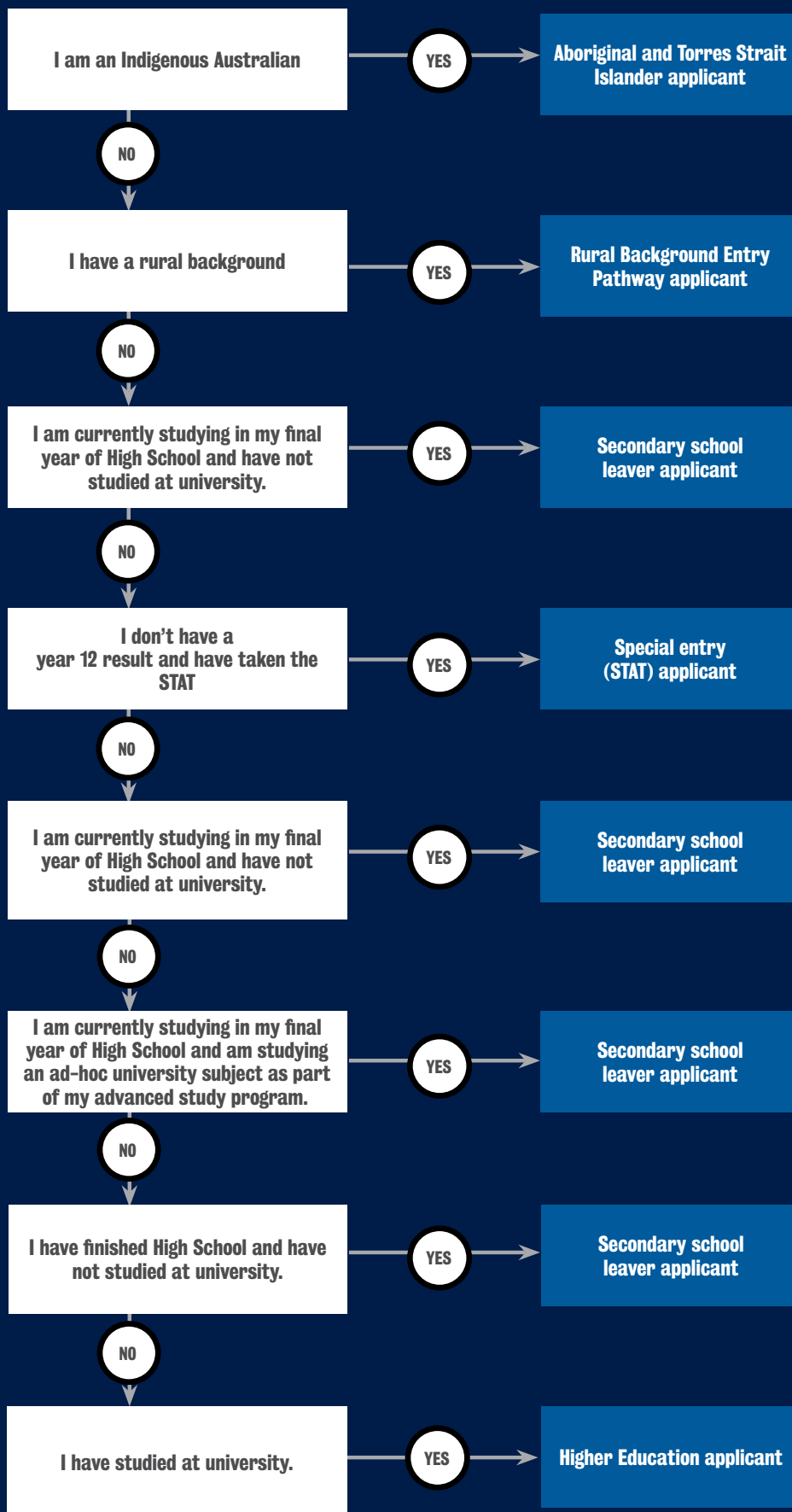
## Deferral of study

You can defer your offer to the Bachelor of Dental Surgery for up to two years.

For further information visit: [future.ask.adelaide.edu.au/app/answers/detail/a\\_id/2690/kw/defer](https://future.ask.adelaide.edu.au/app/answers/detail/a_id/2690/kw/defer)



# ELIGIBILITY FOR ENTRY PATHWAYS



# WHICH ENTRY PATHWAY IS RIGHT FOR YOU?

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## Aboriginal and Torres Strait Islander

The Faculty of Health and Medical Sciences is committed to contributing to the University's desire to increase the number of Aboriginal and Torres Strait Islander people who participate in its programs, and makes particular effort to encourage Indigenous students to participate in dental education.

The BDS degree has allocated a minimum of 2 places just for Aboriginal and Torres Strait Islander applicants. All Aboriginal and Torres Strait Islander Pathway applicants will be eligible to attend an interview.

## Aboriginal and Torres Strait Islander application process

1. You should make contact with the Faculty of Health and Medical Sciences Indigenous Student Support Officer to discuss your interest in applying

2. Submit a South Australian Tertiary Admission Centre (SATAC) application online.

3. Submit the [Aboriginal and Torres Strait Islander Pathway Declaration Form](#) which will be made available once SATAC applications open.

Upload the form as part of your SATAC application or submit a hard copy within five working days of submitting your SATAC application to level 6, 431 King William Street, Adelaide SA 5000.

4. Please refer to the Rural Background Entry Pathway section below if this applies to you and submit the Rural Statutory Declaration form to SATAC within five business days of submitting your SATAC application.

5. Attend an interview

The Faculty of Health and Medical Sciences will provide financial support to travel and attend an interview here in Adelaide.

## Indigenous Student Support

Aboriginal and Torres Strait Islander applicants interested in pursuing a career in Dental Surgery should contact the Faculty Indigenous Student Support Officer for tailored application support.

P: +61 831 37512

E: [askhealthsc@adelaide.edu.au](mailto:askhealthsc@adelaide.edu.au)

## Wirltu Yarlu Education Access Pathway

Wirltu Yarlu Aboriginal Education administers the Aboriginal Access Scheme which offers Aboriginal and Torres Strait Islander Australians an alternative entry pathway to study at the University of Adelaide.

For more information visit: [adelaide.edu.au/wirltu-yarlu](http://adelaide.edu.au/wirltu-yarlu)

## Higher Education Pathway

Higher Education applicants are required to sit the UCAT ANZ test and gain a competitive score to be invited to an interview. The University will use your Grade Point Average for your Academic Score.

To meet the minimum academic threshold as a Higher Education applicant, you must have completed at least half a year full time equivalent higher education study (12 units at the University of Adelaide), achieving a Grade Point Average (GPA) of 5.0 or more. You must also meet the prerequisite subject requirements.

## Rural Background Entry Pathway

We are committed to improving health care in rural and remote communities by increasing the number of dentists working in these regions. A minimum of 3 places in the BDS are reserved for students who come from a rural background.

Applicants who, as of 31 December in the year prior to degree commencement, have spent at least five consecutive years, or 10 years cumulatively, in an Australian Standard Geographic Classification - Remoteness Areas (ASGCRA) RA 2-5 area, since birth (i.e. during any period of their life) are eligible to apply under the Rural Background entry pathway. The time frame is based on the location of your primary residence.

For guidance on Remoteness Area locations (RA) please visit the website below and use the search tool at Remoteness Area Location (RA): [doctorconnect.gov.au/internet/otd/Publishing.nsf/Content/locator](http://doctorconnect.gov.au/internet/otd/Publishing.nsf/Content/locator)

If you want to be considered for the Rural Background entry pathway, you will need to complete a Rural Entry Pathway Statutory Declaration. The form is available via: [satac.edu.au/undergraduate-application-process](http://satac.edu.au/undergraduate-application-process). Upload the form as part of your SATAC application or submit a hard copy within five working days of submitting your SATAC application to 104 Frome St, Adelaide SA 5000.

## Secondary School Leaver Pathway

To be considered as a secondary school leaver, applicants must not have completed more than 2 years full-time (or part-time equivalent) university study (48 units) at an Australian or overseas institution. This does not include accelerated study in year 12, HeadStart or Foundation.

For full details of Tertiary Entrance Rules under the SACE/NTCET refer to the 'Tertiary Entrance Booklet 2021, 2022, 2023 (SACE/NTCET)' published by SATAC in July 2020 (available at [satac.edu.au](http://satac.edu.au)).

# DOMESTIC ENTRY KEY DATES

DATE	ACTIVITY
Monday 1 March 2021	UCAT ANZ registration opens
Monday 17 May 2021	UCAT ANZ registration closes
Monday 31 May 2021	UCAT ANZ late booking deadline (late fees apply)
Thursday 1 July to Wednesday 11 August 2021	Sit the UCAT ANZ
Monday 2 August 2021	SATAC applications open
Thursday 30 September 2021	SATAC applications close for the Bachelor of Dental Surgery
Tuesday 26 October 2021	Interview eligibility outcome available
Late November to December 2021	Interviews held
SATAC will release offers from December 2021. For the set dates please visit <a href="http://satac.edu.au/undergraduate">satac.edu.au/undergraduate</a>	

For key university dates, please visit: [adelaide.edu.au/student/dates/critical](http://adelaide.edu.au/student/dates/critical)

## DOMESTIC CONTACTS

### Who to contact with any questions



The Future Students Team's friendly and skilled staff can address all degree enquiries over the phone or online. If they do not have the answer, enquirers will be referred to faculty/school/discipline staff for expert advice.

#### Future Students Team

T: (08) 8313 7335

Free-call (outer Adelaide, SA and interstate only): 1800 061 459

Enquire online:  
[future.ask.adelaide.edu.au](http://future.ask.adelaide.edu.au)

#### SATAC

W: [satac.edu.au](http://satac.edu.au)

T: (08) 8224 4000

T: 1300 138 440 (local call cost)

#### UCAT ANZ

[ucat.edu.au/ucat-anz](http://ucat.edu.au/ucat-anz)

#### Faculty of Health and Medical Sciences

E: [askhealthsc@adelaide.edu.au](mailto:askhealthsc@adelaide.edu.au)



# ALTERNATIVE STUDY

As entry into the Bachelor of Dental Surgery is highly competitive, applicants who are strongly motivated towards a career in the health field may also wish to consider applying for other health related undergraduate degrees offered by the University of Adelaide.

## Bachelor of Health and Medical Sciences

The Bachelor of Health and Medical Sciences is a diverse and flexible degree that prepares students to tackle the major health issues facing the world today. With a unique selection of courses that draw from all the health sciences disciplines, the degree is ideal for students who are fascinated by the human body and who wish to develop a broad range of relevant, transferable and highly sought-after skills suited to a variety of careers in health.

Developed in consultation with industry partners, this innovative degree offers flexible online and part-time study options.

A year-long research placement provides practical hands-on experience, and overseas study opportunities are available to increase understanding of global health issues.

Students of the Bachelor of Health and Medical Sciences and the Bachelor of Health and Medical Sciences (Advanced) have the flexibility to select one of six different majors spread across two different streams: Medical Health and Lifespan Health.

Medical Health majors:

- Clinical Trials
- Medical Sciences
- Neurosciences

Lifespan Health majors:

- Nutritional Health
- Public Health
- Reproductive and Childhood Health.

## Bachelor of Health and Medical Sciences (Advanced)

For students who want to lead the way on health issues, the Bachelor of Health and Medical Sciences (Advanced) is an innovative degree with a global health focus that prepares them to improve the health of individuals and populations.

With an emphasis on innovation, entrepreneurship, and hands-on clinical and research skills, the degree offers a strong foundation in a wide range of health related areas and provides graduates with the knowledge and leadership skills suited to a variety of health related careers.

Students are taught by award-winning academics to develop clinical skills with a medical focus. A unique course in Hacking Health offers the chance to explore solutions to frontline health care problems.

With a choice of six majors, as well as flexible online and part-time learning options, students can shape their studies to match their interests, career aspirations and lifestyle.

A year-long research placement provides the opportunity to gain practical experience and build professional networks, and overseas study is available to help students gain a global perspective of health issues.



**“ I WAS FASCINATED BY HEALTH AND THE HUMAN BODY, BUT UNSURE OF WHICH FIELD OR OCCUPATION TO PURSUE. STUDYING THIS DEGREE HAS BEEN AN ENRICHING AND EXCITING EXPERIENCE AND HAS PROVIDED ME OPPORTUNITY TO EXPLORE DIFFERENT AREAS WITHIN HEALTH.”**

Maddison Sims  
*Bachelor of Health and Medical Sciences (Advanced)*

## FOR FURTHER ENQUIRIES

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