



**CONGRATULATIONS
TO OUR INAUGURAL
SCHOOLS
COMMUNICATOR!!**

**Dr Anya Arthurs
Flinders University**

This award is funded by
the Channel 7 Children's
Research Foundation

Anya is a Post-doctoral
Research Fellow within the
Pregnancy, Health and
Beyond Laboratory, (led by
Prof Claire Roberts, HDA
Co-Convenor) within the
College of Medicine and
Public Health at Flinders
University.

*Read more about Anya
and the award on the next
page....*

OUR PARTNERS

PLATINUM



GOLD



SILVER



BRONZE



Inaugural HDA Schools Communicator 2021 Dr Anya Arthurs, Flinders University



Congratulations to Dr Anya Arthurs, our inaugural HDA Schools Communicator for 2021, which is funded by the Channel 7 Children's Research Foundation.

Anya is a Post-doctoral Research Fellow within the Pregnancy, Health and Beyond Laboratory, (led by Prof Claire Roberts, HDA Co-Convenor) within the College of Medicine and Public Health at Flinders University. Anya's research focus is on the placenta, its genetic profile and development, and in particular placental insufficiency that cause pregnancy complications (preeclampsia, gestational diabetes and still-birth) affecting 25% of Australian births.

"I believe it's really important to get great new people in STEM. It's so important to communicate our research to school students, it gives them a tangible sense of what their life could be like if they pursue a career in science", Anya Arthurs says.

The goal of this award is to help our emerging researchers, like Anya, to showcase their research to South Australian high school students with the aim of getting them excited about the amazing opportunities open to them in health science or science career pathways.

"I want to enlighten students to how important science is in our world, it can open any door to you to a world of possibilities and opportunities".

Anya will visit a number of South Australian schools this year delivering her talk in an exciting and interactive format.

Channel 7 Children's Research Foundation Executive Director, Greg Ward, says the opportunity to fund the HDA Schools Communicator Award provides another exciting platform for the Foundation to expand its commitment to fostering children's research in South Australia.

"CRF has been a proud supporter of HDA since 2007 through the PhD Excellence Awards. We believe this further partnership with the Schools Communicator Award provides yet another great opportunity to build research excellence and early career development in children's health and development, in the state." Ward says.

"We congratulate Anya on receiving the inaugural HDA Schools Communicator Award and encourage her dedication to inspire younger generations to consider a career in health science that will ultimately lead to improving the lives of children."

HDA RESEARCH MEMBER PROFILE - DR TAHNA PETTMAN PREVENTION AND POPULATION POLICY, WELLBEING SA



I am a knowledge broker and academic in public health. I'm passionate about evidence-informed decision-making, research engagement, teaching, healthy public policy, and social justice. I'm a mother of three children 5yrs and under (including twins).

Currently I work at Wellbeing SA, on a collaborative, cross-sector green infrastructure action plan; and a social supermarket pilot evaluation. I also do consulting with non-government organisations, and University teaching.

I completed my PhD at UniSA 2005-08, including two fantastic years in Whyalla. After, I worked in health promotion research and evaluation in State Government before moving to Melbourne to work at The University of Melbourne and Cochrane Public Health for 7 years. There I worked on mixed-methods Knowledge translation (KT) research intervention and evaluation, with local governments and community agencies. I also co-developed and delivered training in evidence-informed decision-making for practitioners, and Knowledge translation for researchers.

Since returning to Adelaide 2017, I've enjoyed working in postgraduate topic development, coordination, lecturing and tutoring in Public Health leadership and others, at Flinders University. Through my consultancy I have provided evidence syntheses and evaluation advice to inform policy and programs for State Government and NGOs. I have also contributed to National research impact assessment processes.

I volunteer as a mentor with the Australian Health Promotion Association, and with the Multiple Birth Association of South Australia. I've gained valuable KT experience from working across boundaries and disciplines, and my career has been enriched by the many professional relationships I've gained, and by supporting students.

✉ tahna.pettman@sa.gov.au

PARTICIPANTS NEEDED FOR HEALTHY RELATIONSHIPS RESEARCH STUDY

THE UNIVERSITY of ADELAIDE

SHINE SA

WHAT QUALITIES DO YOU THINK ARE IMPORTANT FOR HAPPY RELATIONSHIPS?

COME ALONG FOR A CHAT + FOOD & TELL US YOUR VIEWS!
(DETAILS BELOW)

ETHICS APPROVAL NUMBER: H-2020-205

HEALTHY RELATIONSHIPS STUDY - Looking for young people (14-20 years) living in South Australia!

Tell us your views on what qualities you think are important to make all relationships happy & respectful.

The information will be used to influence community services (such as relationship and sexual health education at schools) to develop programs that are relevant to today's young people.

This project is in collaboration with researchers based at the University of Adelaide and SHINE SA.
For further information go to: <https://is.gd/healthyrelationships>

HDA SCHOLAR & MEMBER NEWS

WOMEN AND BIRTH, JOURNAL PUBLICATION

An exploration of midwives' role in the promotion and provision of antenatal influenza immunisation: A mixed methods inquiry

Susan Elizabeth Smith, Lyn Gum, Charlene Thornton

11 May 2020

Flinders University, College of Nursing and Health Science

Abstract

No South Australian study has previously investigated the role of midwives in the promotion and provision of antenatal influenza immunisation.

Background

Influenza acquired in pregnancy can have serious sequelae for both mother and foetus. Recent studies have demonstrated that influenza vaccine in pregnancy is both safe and effective. Despite this, evidence suggests that vaccine uptake in pregnancy is suboptimal in both Australia and worldwide.

Aim

The aim of this study was to investigate the role of midwives in the promotion and provision of antenatal influenza vaccine and, to provide a statistical and thematic description of the barriers and enablers midwives encounter.

Methods

This mixed method study incorporated a cross sectional on-line survey and in-depth interviews conducted with midwives, employed in urban and regional South Australia.

Findings

Quantitative data were available for 137 midwives and 10 midwives participated in the interviews. Recruitment for the interview phase was through the last question on the survey. Whilst all midwives indicated that education and vaccine promotion were part of their role, immunisation knowledge varied between Registered Nurse/Midwives (RM/RN) 80% and Registered Midwives (RM) 48.90% ($p = 0.001$). Quantitative data showed that only 43% of midwives felt sufficiently educated to provide the vaccine. Midwives who had received formal immunisation training were more likely to recommend the vaccine 93.7% ($p = 0.001$). Qualitative data confirmed these results and identified the lack of immunisation education as a barrier to practise.

Conclusion

Midwives identified an immunisation knowledge deficit. Midwives who had received immunisation education were more likely to actively promote and provide the vaccine to pregnant women. These findings indicate the need for more immunisation education of midwives in both tertiary and practice settings.

Breakthrough Mental Health Research Foundation

PhD Scholarship - PEACEful Minds: Child Mental Health

This exciting project is a partnership between Flinders University and the Breakthrough Mental Health Research Foundation. The project has a funded PhD scholarship based at Flinders University (Principal supervisor Dr. Grace Skrzypiec and the co-supervisor is Prof. Phillip Slee both in the College of Education, Psychology and Social Work at Flinders University).

The project will investigate a school based and teacher delivered mental health module for primary school age students in the age range 8-12 years old. The project will be a component of an intervention program delivered by teachers called "PEACEful Minds: Child Mental Health Module. A significant aspect of the project which will be the focus of the scholarship is the development and evaluation of a school and classroom based disaster management and assessment module to assist schools address and support primary school age students experiencing a range of natural and human made disasters.

This scholarship is being re-advertised: Further information go to

<https://www.flinders.edu.au/scholarships-system/index.cfm/scholarships/display/a91e4a8>

COMMISSIONER FOR CHILDREN AND YOUNG PEOPLE SA 2019/2020 ANNUAL REPORT

Despite the challenges associated with the impact of COVID-19, I am proud to tell you that more than 18,858 South Australian young people chose to engage with the work of my office throughout this reporting period. They did this through face-to-face and/or online consultations, within workshops, via a policy advocates program, as part of advisory groups, through citizen led research, community conversations, and through participation in an 'action civics' program.

Other achievements highlighted in this year's report include:

- documenting the reflections of South Australian young people in relation to the impact COVID-19 is having on their lives
- facilitating significant engagement with young people aged 8-12 years in relation to their career aspirations and other concerns through the Commissioner's 'Tell Helen' Postcard Project
- influencing Youth Justice in relation to the need for a range of changes needed to make the youth justice process more youth friendly
- increasing awareness of the impact period poverty has on girls and young women, including advocating for supply of free sanitary hygiene products throughout SA schools
- influencing the City of Adelaide to operationalise recommendations in the Youthful Adelaide report with establishment of the five year council project 'Welcoming Spaces for Young People'
- increasing awareness of the challenges faced by trans and gender diverse children and young people and proposed establishment of a dedicated gender clinic and gender affirming health services within the Adelaide Women's and Children's Hospital Network
- receiving strong participation in the Commissioner's Digital Challenge, including outstanding levels of participation in the inaugural Space to Dream Challenge.

The voices of children and young people have directly informed 27 formal submissions and 11 major reports. By listening to their voices in this way, we demonstrate the value we place on their participation in South Australia's future as young citizens with rights and ideas. Those of us who have the levers to make real and positive change at the systemic level must rally behind the recommendations they have made and deliver on their expectations wherever possible.

Please feel free to share the link to my report with your colleagues and broader South Australian community who have an interest in placing the rights and interests of children and young people front and centre.

Go here to read the report <https://www.ccyp.com.au/ccyp-reports>

Helen Connolly
SA Commissioner for Children and Young People

CHILD DEVELOPMENT COUNCIL

In support of South Australia's 368,600 children and young people under 18 years having a good life, South Australia's first Outcomes Framework for Children and Young People was formally adopted by the Government on 14 November 2019.

The Council has proactively worked to encourage state and local government to seek to give effect to the framework, including the Charter for Children and Young People.

In 2019-20, the Council also hosted the Inquiry into suspension, exclusion and expulsion in South Australian government schools and participated in an independent review of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*.

The Council's 2019-20 annual report is now available.

Further information at www.childrensa.sa.gov.au

PARTICIPANTS NEEDED FOR REFUGE HEALTH IN THE FIRST 1000 DAYS STUDY



Participants needed for refuge health in the First 1000 Days study

Do you have experience caring for families from the Middle East with a refugee background in the First 1000 Days?

University of Adelaide Psychology PhD Candidate Amelia Winter, together with Dr Clemence Due from the University of Adelaide and Associate Professor Anna Ziersch from Flinders University, are conducting research into the wellbeing of parents from the Middle East with a refugee background in the first thousand days (from conception to two years post-birth). This includes an exploration of the relationship between perinatal and early childhood service provision and psychological wellbeing, as well as decision-making processes for families engaging with health care services.

Interviews are being conducted with service providers (for example midwives, obstetricians, GPs, child health nurses, bicultural workers, early childhood educators) regarding service provision to parents from the Middle East with a refugee background, and/or their infants. Interviews will last approximately 60 minutes and can be conducted at a time and place convenient to you, including via Zoom. Interviews will have a particular focus on people from the Middle East, however we are keen to talk to you if you have experience working with refugees from any background.

If you are a service provider with relevant experience and would like to participate, please contact Amelia at amelia.winter@adelaide.edu.au.

PARTICIPANTS NEEDED FOR 'EMERGING MINDS' STUDY: NATIONAL WORKFORCE SURVEY FOR FAMILY, PARENT AND CHILD MENTAL HEALTH



Help improve mental health outcomes for children in Australia with our national survey

In order to best meet the needs of health, social and community services workers across a range of professions all over Australia, we, along with our delivery partners, are conducting a **national workforce survey for family, parent and child mental health**. We believe this survey is the first of its kind and will give us a baseline measure for improving the way we support children's mental health.

This call is seeking professionals from health, social and community services to complete the national workforce survey to understand professional awareness, knowledge, skill and practice in supporting family, parent and child mental health in their everyday work. We hope to run this survey annually to understand existing practice and gaps in practice, particularly in professionals not yet familiar with the National Workforce Centre.

We are also asking peak bodies, government agencies, and national and state-based organisations to help spread the word and encourage professionals to participate. **The survey will take approximately 15 minutes and each person goes in a draw to win 1 of 6 iPads.** We're hoping to gain as many responses as possible so that we can better help professionals across Australia to support children's mental health in their everyday work.

For any further inquiries or to register your interest in the dissemination of findings, please contact Dr Melinda Goodyear, Manager, Research and Evaluation, Emerging Minds at goodyearm@emergingminds.com.au.

Take the survey now, go to <https://survey.zohopublic.com/zs/23CC5C>

Child Development Council

Babies are born healthy interactive dashboard *An overview of mothers and babies by region in South Australia*

Children and young people who are born healthy and have a healthy start are more likely to be physically, mentally and emotionally healthy as they grow up and to enjoy good health outcomes throughout their lives. Factors that may adversely affect longer-term health outcomes include smoking during pregnancy and babies born with a low birthweight. Protective factors conducive to good outcomes include early and regular antenatal care.

This dashboard report displays data by region, for six key measures, that may affect the early development, birth and outcomes of babies born in South Australia.

The two key measures for babies and four key pregnancy measures for mothers are:

Babies:

1. born with low birthweight[1]
2. considered small for gestational age at birth[2] (noting that babies born prematurely may have low birthweight but may not be small for their gestational age and gender)

Mothers:

3. attending five or more antenatal visits during pregnancy
 4. attending at least one antenatal visit in the first 14 weeks of pregnancy
 5. smoking in the first 20 weeks of pregnancy
- under 20 years of age when giving birth (also referred to as teenage pregnancies).

To read more go here https://childrensa.sa.gov.au/dashboards_babies_are_born_healthy

SPORT MAY FAST-TRACK NUMERACY SKILLS FOR INDIGENOUS CHILDREN

Media Release - 23 January, UniSA

Greater sports participation among Aboriginal and Torres Strait Islander children is linked with better academic performance, according to new research from the University of South Australia.

Conducted in partnership with the University of Sydney and the University of Technology Sydney, the world-first study found that Aboriginal and Torres Strait Islander children who played organised sports every year over four years, had numeracy skills which were advanced by seven months, compared to children who did less sport.

The study used data from four successive waves of Australia's Longitudinal Study of Indigenous Children, following 303 students (with a baseline age of five to six years old) to assess cumulative sports participation against academic performance in standardised NAPLAN and PAT outcomes.

Sports participation has been linked with better cognitive function and memory in many child populations, but this is the first study to confirm the beneficial association between ongoing involvement in sport and academic performance among Aboriginal and Torres Strait Islander children.

Lead researcher, UniSA's Dr Dot Dumuid, says the study highlights the importance of sports as a strategy to help close the gap* for Australia's first nations peoples.

"Playing sport has always had strong cultural importance to Aboriginal and Torres Strait Islanders, so understanding how sports can boost numeracy among Indigenous children is a valuable step towards improving health and reducing disadvantage," Dr Dumuid says.

"When children play sport, they're learning the social structures of a team, how to work within rules, how to focus their attention, and key strategies for success.

"Interestingly, when children play sport, they're not only activating parts of the brain that are involved in learning, but they're also inadvertently practising mathematical computations such as 'how much time is left in the game?' and 'how many points do we need to win?', and it's this that may well be contributing to improved numeracy."

Aboriginal and Torres Strait Islanders comprise a relatively large proportion of athletes in Australia's leading sports teams. While only representing about three percent of the population, they make up nine percent of AFL players, and 22 per cent of State of Origin players.

Encouraging sports in Aboriginal and Torres Strait Islander communities could have many other benefits for health and wellbeing, says co-researcher and Professor of Indigenous Health Education at UTS, John Evans.

"Playing sport creates a sense of belonging, and builds self-esteem, coherence and purpose," Professor Evans says.

"This is especially important for people living in rural and remote areas where opportunities for social interaction and structured activities can be limited.

"If we can find ways to encourage greater participation among Aboriginal and Torres Strait Islander communities, while removing key barriers – such as financial costs and lack of transport – we could promote healthier living, more cohesive societies while also and boosting academic performance among Indigenous children."

Early childhood educators are leaving in droves. Here are 3 ways to keep them, and attract more

The Conversation - 15 January

One in five early childhood educators said they planned to leave their job within a year. It is vital we design a system and policies to ensure there are enough to meet the demand.

Childcare centres across Australia are suffering staff shortages, which have been exacerbated by the COVID crisis.

Many childcare workers across Australia left when parents started pulling their children out of childcare due to the pandemic, especially casuals not eligible for JobKeeper. And when the federal government introduced its temporary free childcare package, centres struggled to get the staff back.

Read the full story here <https://theconversation.com/early-childhood-educators-are-leaving-in-droves-here-are-3-ways-to-keep-them-and-attract-more-153187>

CAN SCHOOLS PROVIDE BETTER LUNCHES?

Media Release - 28 January, Flinders University

Packing a lunchbox with fruit, sandwiches, and snacks is common practice for most Australian school children. But what if there was another way?

Flinders University researchers investigating the pros and cons of school-provided lunches say uniform delivery of lunchtime food at school could be a solution to better childhood nutrition and learning in Australia.

Flinders Caring Futures Institute deputy director Professor Rebecca Golley says universal school-provided lunch models – a common practice in other countries such as the UK – would involve all children in the school being provided with the same nutritious diet, with less room for sweet, salty or fatty ‘treats’ in the mix.

“A universal school-provided lunch model could help to ensure all children have access to food at school, reduce stigma of children not having lunch or having different types of foods to their peers, and help to ensure children are provided with healthy lunch options,” Professor Golley says, after publishing the results of an Australian study.

“The meal would be prepared on site and served to children in their classroom, school hall or school yard, compared with the current school food model in Australia where generally parents provide lunch to their child/ren, either as a lunchbox packed from home or purchased from a school canteen,” says nutrition and dietetics researcher Professor Golley.

“While there will need to be an initial investment to set up the necessary infrastructure and getting the right policies and guidelines in place, what is emerging from some work around Australia is that this public health strategy can deliver in terms of learning, student engagement and wellbeing.

“By children being provided with healthy meals at school we think it will help children to concentrate in the classroom and support their learning.”

The Flinders University research team has separately completed a project describing the dietary intake of 5-12-year-old children during school hours. They found that 40% of the energy kids consume at school comes from unhealthy food, with most children consuming no or very few serves of vegetables, protein-rich foods, or dairy during school hours. Commonly consumed foods included biscuits, processed meat, packaged snacks, bread and fruit.

A separate study conducted recently in NSW found that more than two-thirds of purchases made at school canteens are choices high in saturated fat, total sugars, and salt.

“Good nutrition during children’s school years supports their growth, learning and development, with primary school aged children consuming up to almost half of their daily energy intake during school hours,” says fellow Flinders University nutrition and dietetics researcher Brittany Johnson.

“Australian families constantly face the challenge of packing lunchboxes that are nutritious, safe and quick, and that their children will eat,” she says.

School lunchbox tips and tricks:

- Keep lunchboxes and snacks basic – go back to the less packaged foods – grainy sandwich, veggie sticks, fruit and yoghurt, researchers say.
- Reduce unhealthy foods by cutting portion sizes in half or limiting the number of days in a week your children eat these foods.
- Head to the supermarket with clear plans and stick to them. Avoid the snack aisle. If there are no unhealthy foods brought into the home this can make it easier to eat healthier alternatives from the five food groups.

The 2020 study gathered feedback from the education, health and social services, non-government, food industry, and parents, considered several approaches, such as a ‘community restaurant’ where meals could be prepared and service different community groups, or off-site meals service by dedicated food preparation staff with meals delivered in bulk to school grounds.

Participants also considered the feasibility of a student/self-food preparation model involving students choosing and preparing their own lunch before school or in the classroom at a food creation station or mini supermarket.

The top ranked option was the universal school-provided lunch model, where existing canteen facilities and infrastructure could be used to prepare meals on site, and fees for parents subsidised based on their family income. Teachers could also eat the meals, and students could have the option to be involved in the cooking.

“By capturing the social value, we will be looking at the broader benefits than just nutrition and health so see the broader reaching potential impacts,” Professor Golley says.

Professor Golley and her team are keen to hear from schools implementing school lunch models around Australia. Philanthropic support could fast track further research in this area to a universal school lunch model in Australia.

BJ Johnson, D Zarnowiecki, CL Hutchinson and RK Golley Stakeholder Generated Ideas for Alternative School Food Provision Models in Australia Using the Nominal Group Technique *Int. J. Environ. Res. Public Health* **2020**, *17*, 7935 DOI: 10.3390/ijerph17217935. This research was funded by a Flinders University Establishment Grant.

AUSTRALIAN EARLY DEVELOPMENT CENSUS VIRTUAL CONFERENCE, 15-19 MARCH 2021



Our Children
Our Communities
Our Future

TRENDS IN CHILD DEVELOPMENT: THE FUTURE OF AUSTRALIA

VIRTUAL CONFERENCE

15 - 19 March 2021

2021 Australian Early Development Census National Conference

REGISTRATIONS
OPEN

HOSTED BY



In Australia, our world class national triennial census, provides a picture of the development of children in Australia at the start of school. Across the country the data is used to shape practices and policies for children. Present your work at the conference, hear how others have been using the data, and make new connections to foster collaborations and innovations.

To enable us to connect at this critical time we will be holding the conference virtually, with opportunities to meet, communicate, learn, and engage with a diverse audience from a range of professional backgrounds. Whilst we are all still discovering how to navigate this virtual world, here are some resources and videos to give you an idea of how the conference platform will work for presenters and attendees.

Community :: Presentations are invited that share how local initiatives have been informed by AEDC data to drive change for children, families and communities. Share your successes, challenges, and learnings about what has worked to improve the lives of children and families.

Education (ECEC & Schools) :: Presentations are invited that share the ways in which Early Childhood Education and Care (ECEC) and schools have interrogated and connected AEDC data with context and place. Share programs or initiatives which have worked or aimed to enhance practices to ensure all children are able to connect with and benefit from learning and development opportunities.

Government/Policy :: Presentations are invited which discuss the ways in which trends in the data have been interrogated, policies examined and changes made to ensure our health, social services and education systems and services are responsive and informed by evidence.

Research :: Presentations are invited from researchers who have used AEDC, EDI or other data in innovative ways to explore factors impacting on or impacted by children's development in the early years.

For conference info and registration go to: aedcconference.com.au or contact mail@conferencedesign.com.au

FAMILIES AND HOMELESSNESS: SUPPORTING PARENTS AND IMPROVING OUTCOMES FOR CHILDREN *EMERGING MINDS WEBINAR*



Families and homelessness: Supporting parents and improving outcomes for children

Wednesday 10 February, 12:30 PM - 1:30 PM ACDT

Presenters: Trish Burden, Leeann Lenane, Rowan Sweeney.

Homelessness is a significant social issue that affects many Australian families. When a family experiences homelessness, there can be negative and diverse consequences for the social and emotional wellbeing of any children involved. Evidence shows, however, that a positive parent-child relationship can

provide a protective buffer against some of these impacts.

It is important that practitioners working with families experiencing homelessness understand the impact this experience can have on parenting and provide appropriate support. By supporting parents to have a positive relationship with their child, practitioners can also help to support the social and emotional wellbeing of children.

This webinar will explore: - the evidence that parent-child relationships can support children's social and emotional wellbeing in experiences of homelessness - how to recognise and respond to the impact of homelessness on parenting and the parent-child relationship in families - how practitioners can integrate this into their practice.

This webinar is of interest to professionals working with families and children experiencing homelessness, or the ongoing impacts of homelessness, in health, education, social and community service settings.

This webinar is produced in collaboration with Emerging Minds, National Workforce Centre for Child Mental Health.

For further info and to register go to <https://register.gotowebinar.com/register/3306433087525811212>

BECOME A FULL MEMBER TODAY FOR ONLY \$20 A YEAR OR \$50 FOR 3 YEARS (GST EXCLUSIVE).

The vastly subsidised fees offer great value for money and unlock some of the following member benefits for you:

- Access to travel grants (PhD students and early career researchers)
- Access to PhD scholarships for your students
- Eligibility to apply for HDA research awards
- Build relationships with people working in areas relevant to the health and development of young children and adolescence
- Contribute your knowledge and expertise to make a difference

Support HDA into the future

We sincerely value your membership contribution and supporting HDA into the future.

Please go to the link below to BECOME A FULL PAYING MEMBER:

<https://health.adelaide.edu.au/healthy-development-adelaide/get-involved>

HEALTHY MATTERS LECTURE, UNIVERSITY OF ADELAIDE COVID-19 A PUBLIC HEALTH RESPONSE

After an unexpected end to 2020, we can confirm that our Health Matters lecture featuring Professor Nicola Spurrier has been rescheduled for February 2021.

University of Adelaide public health experts are actively influencing the COVID-19 response with far-reaching national and global impact. Join our esteemed panel as they reflect on the underpinning role of public health in a pandemic, and their critical contributions to the research, response and recovery efforts protecting our community.

Featuring keynote address by University of Adelaide alumna and South Australia's Chief Public Health Officer, **Professor Nicola Spurrier**.

In her keynote address, Professor Nicola Spurrier will reflect on the impacts, effects and solutions of COVID-19 and offer insight into the global public health outlook. Her role in navigating South Australia through these unprecedented times saw our state excel in preventing the progression of the pandemic.

PANELLISTS:

Professor Tracy Merlin : COVID-19: How did we develop the first Roadmap to Recovery?

Dr Adriana Milazzo : COVID-19 contact tracing: why does it matter

Professor Zoe Jordan : Thinking fast and slow: evidence and judgement during COVID-19

Professor Dino Pisaniello : Occupational hygiene and COVID-19

Professor Caroline Miller : Rapid Evidence Synthesis for COVID-19 Policy

We hope you can join us for this long awaited Faculty of Health and Medical Sciences' Health Matters public lecture.

When: Monday 15 February 2021

Time: 2:00pm - 4:00pm (ADST)

Where: G030 lecture theatre, ground floor, Adelaide Health and Medical Sciences building, 4 North Terrace, Adelaide or via Livestream from our Facebook page

Cost: Free

For further information on the full program, panellists and to register go to:

<https://www.eventbrite.com.au/e/fhms-health-matters-lecture-covid-19-a-public-health-response-tickets-125839674855>

NEWSLETTER SUBMISSIONS:

**GET YOUR RESEARCH, NEWS, MEDIA RELEASES,
RECRUITMENT TRIALS, EVENTS OUT THERE!!**

SUBMISSIONS BY END MARCH FOR OUR NEXT ISSUE OUT IN APRIL

SOCIAL MEDIA SUBMISSIONS (TWITTER, FB AND LINKEDIN):

SUBMISSIONS OPEN ANYTIME

SUBMISSIONS MUST ALIGN WITH HDA:

We aim to promote, facilitate and enable multidisciplinary research to advance understanding of healthy development, ensuring the physical, psychological and social health of infants, children and adolescents.