Implementing a common framework for use in services who work with vulnerable children and families

Cheryl Malone, Student Support Services

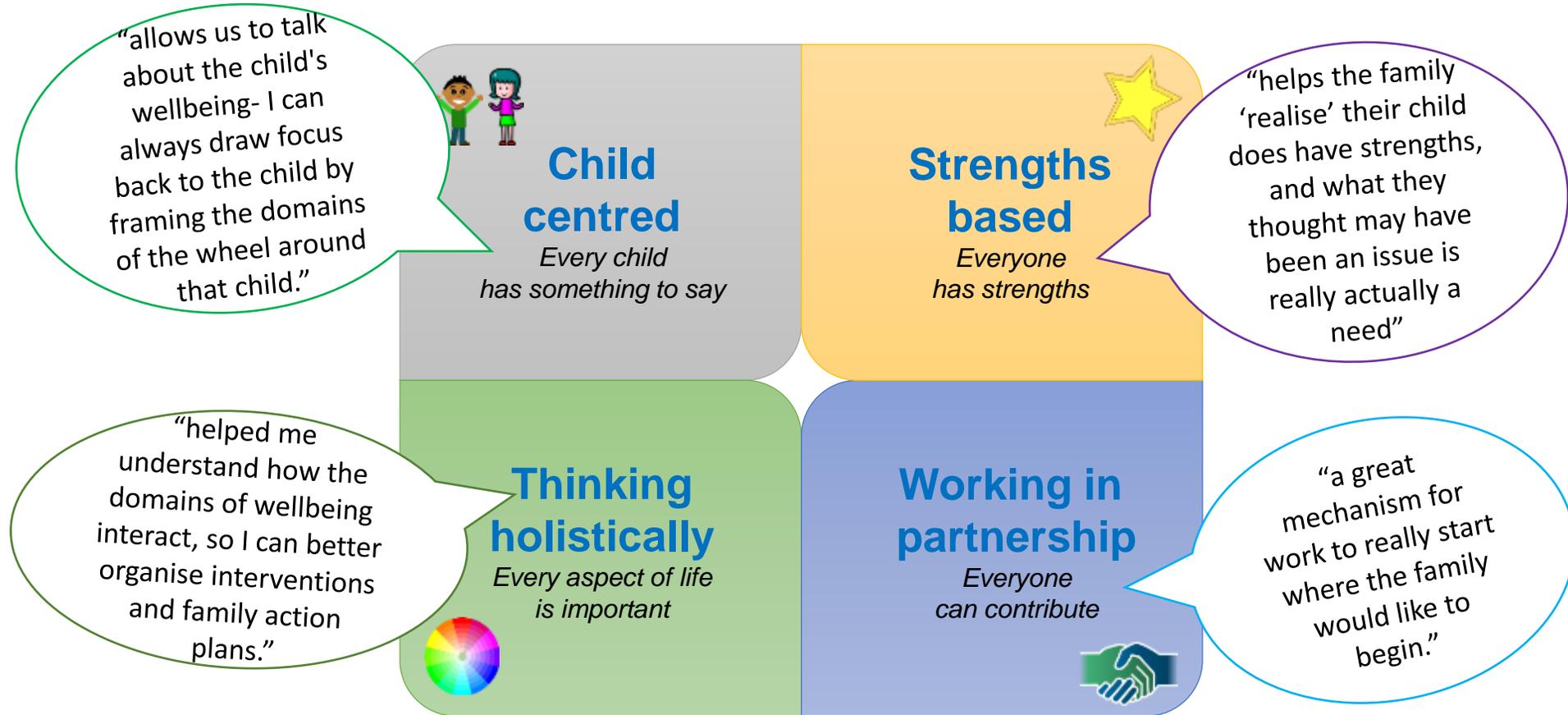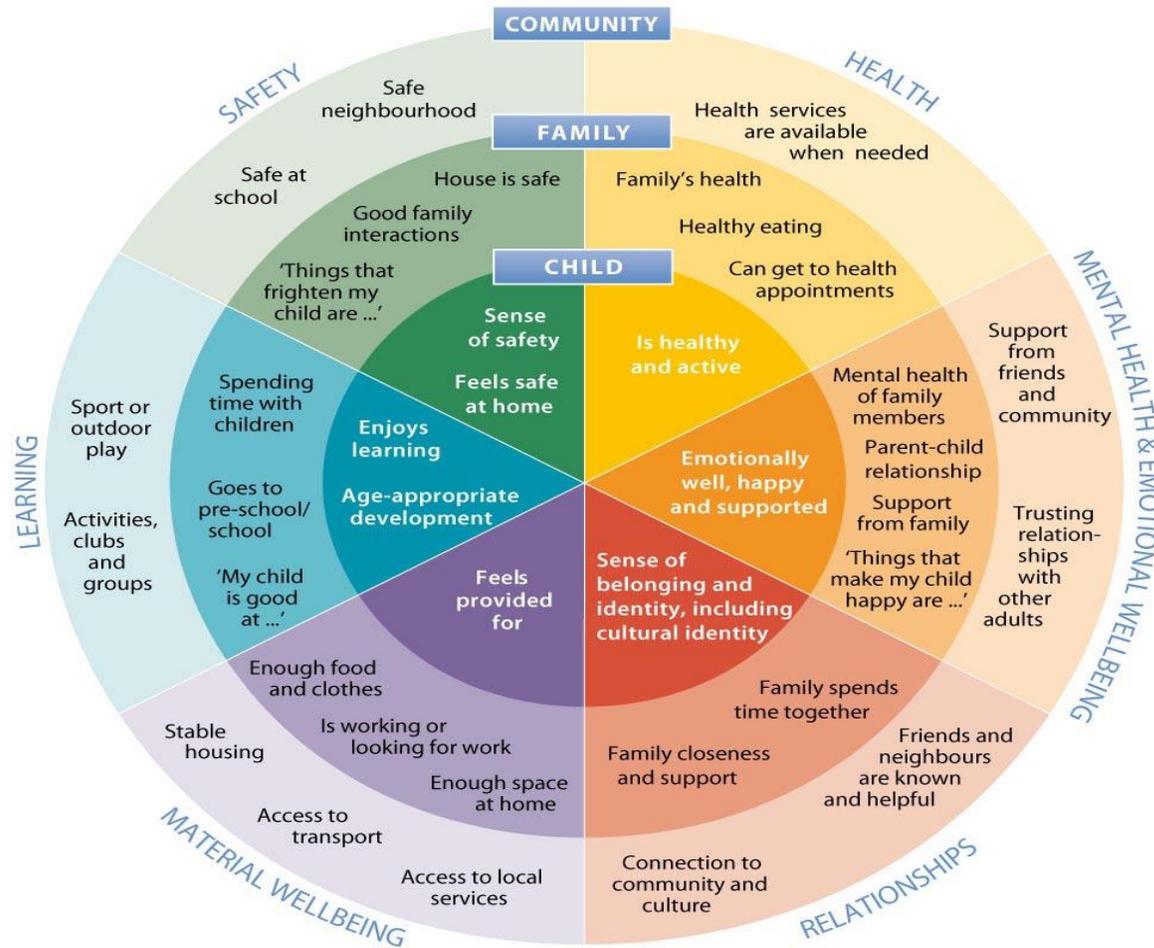# Who is Student Support Services?

The need for a common framework

Why the ARACY Common Approach 1.0?

The Common Approaches Practices

"allows us to talk about the child's wellbeing- I can always draw focus back to the child by framing the domains of the wheel around that child."

Child centred
Every child has something to say

Strengths based
Everyone has strengths

"helps the family 'realise' their child does have strengths, and what they thought may have been an issue is really actually a need"

"helped me understand how the domains of wellbeing interact, so I can better organise interventions and family action plans."

Thinking holistically
Every aspect of life is important

Working in partnership
Everyone can contribute

"a great mechanism for work to really start where the family would like to begin."

Wellbeing Wheel

DECD and ARACY... the 'how'

Resources

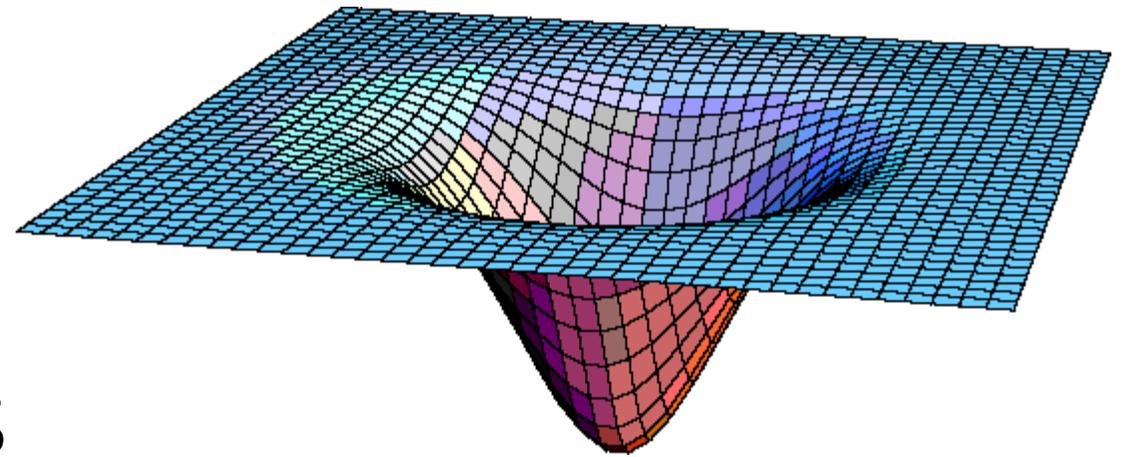- Wellbeing Wheels

- Questionnaires

- User guide

- Posters
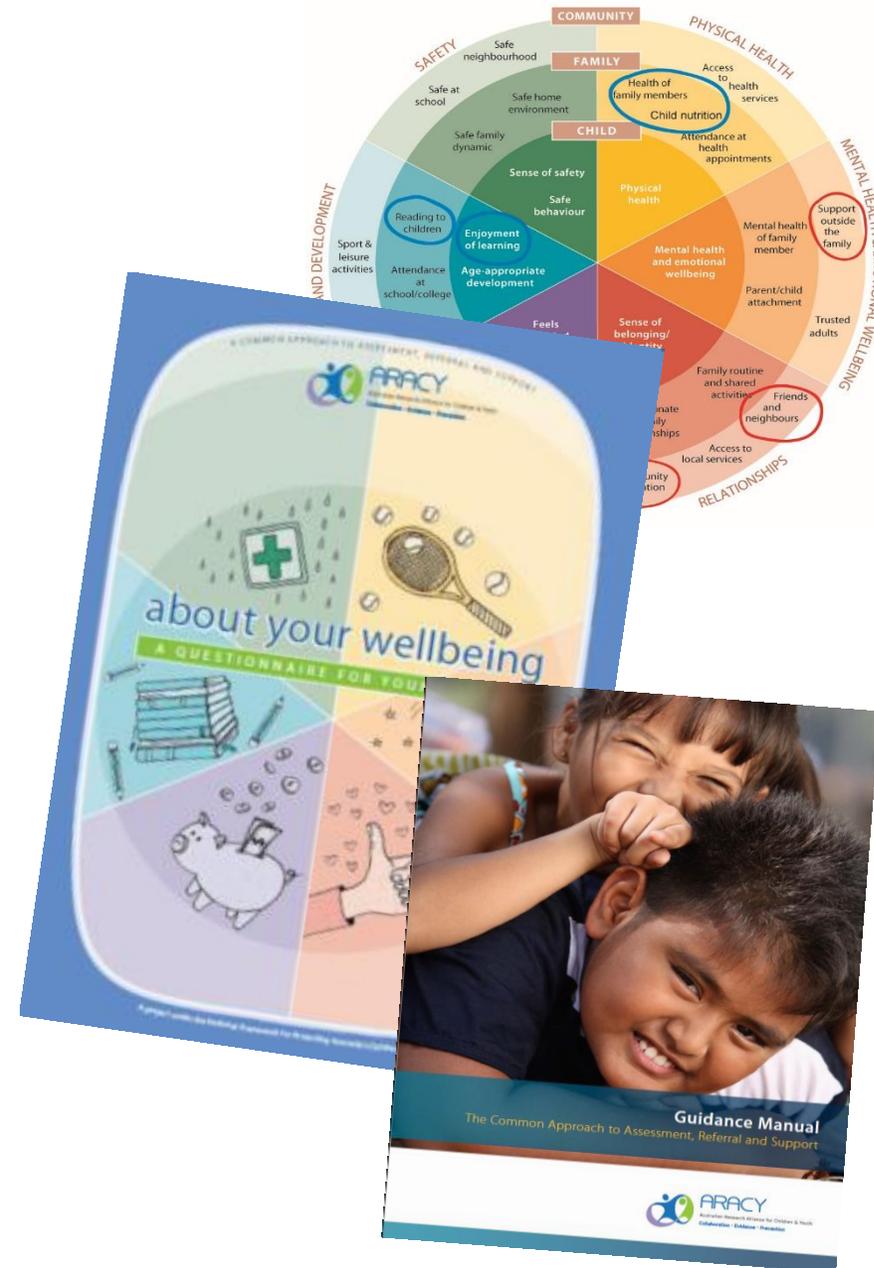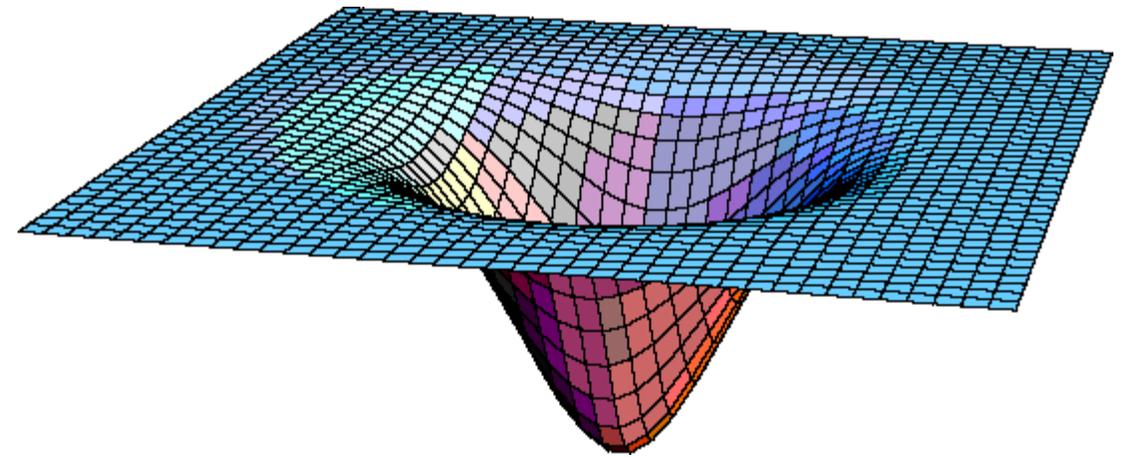
Embedding the Common Approach 1.0 in our work

Staff induction
Consultation process
Learning questions
Service Delivery Model
Key partners
Nyland report

"To change the culture, change the stories"

Where to next…?

Questions?

Contact: cheryl.malone@sa.gov.au