

Submission of PhD thesis by publication: Psychology

The following will provide specific guidelines for HDR students enrolled through the School of Psychology who intend to submit for the PhD degree by publication. These guidelines expand on those provided in the University's PhD Rules, as published in the Postgraduate Calendar.

1. On average, successful dissertations generate sufficient work of publication of three articles. An appropriate criterion would therefore be three papers, although there may be exceptions, particularly for substantial publications with very high impact.
2. The papers must report research completed during candidature and have been published or be certified as accepted for publication following peer review, consistent with DEST requirements. Publications must not have been accepted for any other University award. Papers submitted but not yet confirmed as accepted will not be eligible for consideration.
3. The published work must reflect a common, cohesive research topic and meet criteria for critical scholarship, originality, and contribution to knowledge, as specified in the University's PhD Rules.
4. Journals in Psychology do not typically have high impact factors. An impact factor of 1 or more will currently provide an appropriate criterion; but we will be flexible when considering this issue on a case-by-case basis.
5. Multiple authorship is permissible. However, the candidate should normally be the first author and all coauthors should provide a consensually agreed account of the relative contribution of all involved. It is expected that the candidate will have been the primary contributor.
6. A dissertation is required in the form specified by the Postgraduate Calendar of the University of Adelaide. This is in three main parts: (i) a conventional comprehensive literature review that establishes the thesis; (ii) the portfolio of publications, together with a contextual statement that provides the rationale and aims of the program of research and the links between publications; and (iii) a conventional concluding chapter that addresses the overall significance of the body of research as a contribution to knowledge.

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