

# STRATEGIC PLAN

2009-2011

## **Our Mission**

*To advance and share the knowledge of physical, psychological and social wellbeing, the promotion of better health in local, national and international communities, and the treatment and prevention of disease.*

## **Our Vision**

Our graduates are distinguished by scholarship, a commitment to lifelong learning, dedication to high quality evidence based health care, and innovative and collaborative research.

Our learning and teaching programs are developing highly skilled professionals who display compassion and competence in their chosen careers and the highest standards of integrity and ethical behaviour. Our research programs are held in high regard, their quality and impact respected by peers and the community, and reflect more than a century of excellence. We aim to enhance the international recognition for our research and the impact we create.

Our Schools and Disciplines and staff connect the University and the Faculty with the community and promote health and wellbeing for all people.

## **GOALS**

- To be the Faculty of choice for Health discipline students in South Australia
- To provide ongoing and appropriate support to all students to allow for successful completion of their programs
- To provide a high quality and unique learning experience for students
- To value and support our staff and create new and innovative opportunities to develop their own specific skills

## **To be the Faculty of choice for Health discipline students in South Australia**

### IMPLEMENTATION STRATEGIES

#### ***1. Ensure Faculty courses and programs are designed to meet student demand and community and professional expectations***

- 1.1 Establish regular reporting and review of student enrolments within Faculty courses and programs to Faculty Board
- 1.2 Establish external stakeholder consultation panels across all program areas, including a consumer advisory body to monitor current program offerings and to identify emerging opportunities for new programs
- 1.3 Ensure new program offerings are consistent, where possible with the 3 year undergraduate degree and 2 years masters program model
- 1.4 Ensure the vocational outcomes of all Faculty programs are documented and explicitly outlined in information to students
- 1.5 Ensure all programs meet the requirements of external accreditation agencies

## **To provide ongoing and appropriate support to all students to allow for successful completion of their programs**

### IMPLEMENTATION STRATEGIES

#### ***2. Improve student support to ensure successful completion of study programs***

- 2.1 Establish mentor programs to improve support for indigenous and international students
- 2.2 Improve administrative support for postgraduate students
- 2.3 Implement recommendations of the Students at Risk Project

## **To provide a high quality and unique learning experience for students**

### IMPLEMENTATION STRATEGIES

#### ***3. Ensure programs are of high academic quality***

- 3.1 Regularly monitor SELT and CEQ data, and student forum feedback
- 3.2 Identify programs and courses with low student satisfaction and implement appropriate remedial action
- 3.3 Implement the Faculty Quality Assurance Framework

3.4 Implement processes for ongoing curriculum renewal

3.5 Implement recommendations of the Coordinated Honours Framework Project

***4. Encourage initiatives to improve the quality of teaching and the student learning experience***

IMPLEMENTATION STRATEGIES

4.1 Promote the use of blended learning approaches

4.2 Encourage Faculty based learning and teaching research to foster creativity and innovation

4.3 Promote initiatives that will contribute to high quality clinical workplace learning environments

4.4 Identify and develop new opportunities for student clinical placements

4.5 Continue to work actively with currently enrolled students and alumni to identify ways in which student learning experiences can be improved

4.6 Rationalise course and program offerings as appropriate to allow academic staff to work more efficiently

**To value and support our staff and create new and innovative opportunities to develop their own specific skills**

IMPLEMENTATION STRATEGIES

***5. Provide a range of professional development opportunities for Faculty teachers***

5.1 Ensure all teaching staff, including casual and part time teaching staff, have access to Faculty based teaching support and information on Faculty learning and teaching policies and practices

5.2 Implement the recommendations of the Clinical Title Holder Project

5.3 Encourage staff to attend professional development activities including online teaching provided by CLPD

5.4 Promote the use of MyUni across all programs

5.5 Develop a Masters in Clinical Teaching program with nested Diploma and Certificate

5.6 Continue to offer a range of professional development activities within the Faculty